NIALI COLLEGE, NIALI
PRACHI VIHAR, NIALI, CUTTACK, ODISHA-754004
Affiliated to:-
UTKAL UNIVERSITY, VANIVIHAR, BHUBANESWAR, ODISHA

SELF STUDY REPORT (SSR)
FOR
ACCREDITATION (CYCLE-1)
NIALI COLLEGE, NIALI, CUTTACK, ODISHA

www.nialicollege.org

**NAAC – SSR  NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
OFFICE OF THE PRINCIPAL

NIALI COLLEGE
NIALI, PRACHI VIHAR, CUTTACK-754004
Email-nialicolege@yahoo.in

L. No.NAAC/757  Date 30.11.14

To
The Director
National Assessment and Accreditation Council (NAAC),
Post Box No. - 1075, Nagar Bhavi
Bangalore-560072

Sub: Uploading SELF STUDY REPORT (SSR) 2014 of Niali College, Prachi Vihar, Niali,
Cuttack, Odisha-754004 for Accreditation (Cycle-1), Track ID No- ORCOGN19961

Sir,
In response to the acceptance of LOI dt. 13.2.2014, acceptance of IEQA dt. 30.6.2014
and the letter No. NAAC/E&NE/BSM/ORCOGN19961/IEQA / Eligible / 2014, we are
uploading the SELF STUDY REPORT (SSR) 2014 in the College website
www.nialicolege.org for 1st Cycle Accreditation.

The college eagerly awaits your decision for peer team visit to this college.

Thanking you

Yours faithfully

S. B. Panda
Principal
Niali College, Niali

**NAAC - SSR  NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
## CONTENTS

<table>
<thead>
<tr>
<th>A.</th>
<th>Preface</th>
<th>01-05</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.</td>
<td>Executive Summary</td>
<td>06-13</td>
</tr>
<tr>
<td>C.</td>
<td>Profile of the Institution</td>
<td>14-23</td>
</tr>
<tr>
<td>D.</td>
<td>Criteria –wise analytical report</td>
<td></td>
</tr>
<tr>
<td></td>
<td>i. Curricular Aspects</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ii. Teaching- Learning &amp; Evaluation</td>
<td></td>
</tr>
<tr>
<td></td>
<td>iii. Research, Consultancy &amp; Extension</td>
<td></td>
</tr>
<tr>
<td></td>
<td>iv. Infrastructure and Learning Resources</td>
<td></td>
</tr>
<tr>
<td></td>
<td>v. Student support and Progression</td>
<td></td>
</tr>
<tr>
<td></td>
<td>vi. Governance, Leadership and Management</td>
<td></td>
</tr>
<tr>
<td></td>
<td>vii. Innovations and Best Practices</td>
<td></td>
</tr>
<tr>
<td>E.</td>
<td>Evaluative Report of the Departments</td>
<td></td>
</tr>
<tr>
<td>F.</td>
<td>Declaration by the Head of the Institution</td>
<td></td>
</tr>
<tr>
<td>G.</td>
<td>Annexure</td>
<td></td>
</tr>
</tbody>
</table>

**NAAC –SSR    NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
Niali College, Prachi Vihar, Niali is the oldest non-govt fully aided College of the locality established in the year 1977. It is a premier co-educational institution fulfilling the long cherished dream of the rural inhabitants of Niali Block in Cuttack district of Odisha.

Situated in a blessed and serene environment on the outskirts of Niali on the Phulnakhara-Konark state highway, the college stands amidst vast greenery and natural surroundings. Located in a rural background the institution caters to the educational needs of the SC/ST, economically and socially backward youngsters and students of minority communities. The college started with Intermediate in Arts and vocational education which was recognised by the government in the year 1979 and was affiliated to Utkal University. The institution was accorded government concurrence in 1983 and was affiliated to Utkal University in the same year. With the introduction of National policy in Education, the 10+2+3 pattern, the college was affiliated to CHSE from the session 1983-84. The +3 degree Class received its concurrence and affiliation from govt and Utkal University respectively in the session 1983-84. The College has been affiliated to U.G.C New Delhi under the provisions of 2(f) and 12(B) since 2008.

The honours teaching facilities were available from the session 1991-92. The College now imparts honours teaching in English, Odia, History, Pol. Sc, Economics, Sanskrit, education and Sociology, with 16 seats in each subject. The Govt vocational junior college has been functioning in the college campus from the session 2007-08 with Accountancy, Auditing, Tourism and Travel Management. The College is deeply indebted to its founder members whose untiring endeavour and bubbling enthusiasm led to its inception. The college has been contributing significantly for the expansion of education in this rural area. The experienced and dedicated faculties, the energetic staff members and the management have been constantly attempting to fulfil the mission and vision cherished by the founder members which are enshrined in the college crest. The Crest epitomises ancient tradition, culture, progress and love which are the essence of Odisha, a burning lamp which stands for eternal quest for the knowledge and wisdom, a plough symbolising agricultural production and self employment. The pen and Palm scripture stand for progress in the realm of education and cultural renaissance. The Prachi River epitomises the

**NAAC –SSR    NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
purity of our purpose and our determination to march ahead. The college continues to maintain its rich tradition of being devoted to discipline and studies.

The chief aim of the institution is to provide quality education with high ethical values. The management, the alumni and the teachers of the institution are trying their possible best to achieve its goal from the very inception. Another redeeming feature of the college is regular conduct of monthly examination and other examinations which are conducted strictly as per rules. It has been functioning as the nodal centre for university examination.

Students participate in group discussions along with spoken English classes. These activities enable the students to expand their intellectual pursuits. Departmental seminars and Workshops are regularly organised in the college in which eminent professors from within the state and outside are invited to deliver talks.

The college has a gymnasium to promote physical training in the students. Our physical Education Teacher gives regular training to the students to promote physical culture. The college has a well equipped library with a reading room for students. The process of computerisation of the library is in progress. We also subscribe to different newspapers and journals for the students as well as staff members.

The college has a small but well maintained garden which creates the aesthetic sense in the students. There is also a small botanical garden full of herbs of different kinds. It acquaints the students and staff members with the medicinal value of these plants.

Since girls outnumber boys in the institution, it has been made compulsory for each girl student to undergo training in martial art and to learn the art of self-defence. Under the state youth policy 2013, compulsory self-defence Programme started from the session 2013-14. The technique of self-defence is imparted to the girl students inside the college premises by six master-trainers who are also the students of our institution. Ours is a sub-nodal college, which with the help of these master trainers also impart the training of self defence to the girl students of three other colleges of the block.

The year 2015 is very crucial for the college since it stands on the threshold of obtaining NAAC accreditation. We have a well furnished staff common room and administrative block.

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With the assistance of U.G.C, the college has constructed a separate block of 6000 sq .ft for classroom purpose. The construction work of the Ladies Hostel Building is on full swing. The construction work of the proposed stadium is going to start shortly. Much has been achieved but a lot more is to be done .With the valuable suggestions and feedback of NAAC Peer team, we hope, the institution will be spirited to forge ahead towards achieving perfection.

S.B. Parida

Dr.S.B Parida,

Principal.

Niali College.

**NAAC –SSR    NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
**Executive Summary**

The establishment of Niali College, Niali in the year 1977 added a new dimension to the long cherished aspiration of the people of Niali Block with the aim of spreading higher education among the rural students. The Executive summary contains a criteria wise report which has been prepared by the members of the steering committee under the active guidance of the Principal.

**Criteria 1: Curricular Aspect:**

The college is affiliated to Utkal University, Odisha. The curriculum is designed by Utkal University and classes are distributed as per the specification provided in the syllabus. The pattern of examination is also prescribed by the University. As an affiliated institution, it has little academic freedom. We have to operate within the framework and adhere to the guidelines suggested by the university. Though we have little academic flexibility, we have adopted certain ways to improve the standard of the students. We conduct monthly tests regularly and evaluate the performance of the students. We also organise departmental seminars and invite prominent resource persons to discuss the new trends and concepts emerging in different subjects or branches of knowledge. The academic calendar of the institution is prescriptive. It is provided to the Principal at the beginning of each academic session by the Directorate of Higher Education, Odisha and we have no choice in the matter.

**Criteria-II: Teaching, Learning and Evaluation.**

The admission procedure is highly transparent and admission is made as per the norms outlined by the State Government. Admission is made through Student Academic Management System (SAMS). We strictly adhere to the reservation policy outlined by the Govt of Odisha and accommodate SC/ST/OBC, economically backward classes, differently able students and sporting talents.

The institution takes special care of disadvantaged communities by engaging U.G.C sponsored remedial coaching classes. Our teachers are highly innovative in the dissemination of knowledge. They have adopted the interactive method where theory is followed by practice and

* *NAAC –SSR  NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA* *
discussion. The classes are participatory, intuitive and interesting. Our monthly tests do not aim at the actual comprehension alone. They aim at testing their intuitive knowledge. The tests in English aim at achieving communicative competence. Teaching-learning is conducted through smart board/LCD Projector. We organise different competitions such as essay, debate etc among our students and award certificates of merit for the overall development of the students. The institution also invites feedback from students about the performance of teachers through our Academic Bursar. Evaluation of teaching-learning is monitored through IQAC

**Criteria III-Research, Consultancy and Extension:-**
The research committee of the college encourages participation in research activities. Teachers of different departments are sent to participate in seminars/symposiums/and workshops to update their knowledge in the upcoming branches. They are supplied with different journals/magazines by the college library to keep themselves abreast of the current trends. All the departments have seminar libraries.

Teachers are encouraged to avail MRP. Five faculty members have availed MRP during 11th and 12th plan.

Extension activities like Blood Donation Camp, Environment Awareness, Social Work, Health and Hygienic Awareness are carried out by the institution.

**Publications:-** Some of the members of the teaching staff have published research-articles in national journals. Some have also published translated versions of their own writings as well as other authors.

NSS unit of the institution organizes extension programmes like cleaning of campus, plantation programmes and relief works etc.

**Criteria IV:- Infrastructure and learning resources.**
The Institution is in proud possession of a New Block which is a two storied building with science laboratories on the ground floor and five class rooms on the first floor. It has a separate Administrative Block consisting of the Principal's office, Staff Common Room and the Administrative Office. The college has an Old Block which consists of two common rooms for girls with well maintained lavatories and honours teaching departments.

**NAAC –SSR  NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
There is a well maintained library with reading room attached. The computerisation process of the library is on. The library contains books of general interest, literature, reference books along with prescribed books. It subscribes to English and Odia newspapers, journals and magazines for the students and staff members.

Each honours department has a separate room and a separate seminar library containing reference books and journals. The College has a well maintained canteen with separate rooms for teachers and students. The canteen is adjacent to the entrance gate of the college. The college has recently constructed a UGC Block on an area of 6000 sq ft which consists of three class rooms. The construction of the Ladies Hostel is under progress and is likely to be completed in 2015. The construction of the stadium will start soon. The college has a gymnasium. The college has a SAMS centre with computer and internet facility which is exclusively meant for e-admission of the students and students' management. The College has a Computer Lab with LCD Projector. The College has installed Refrigerator with Aqua-guard purifier to provide drinking water to the students. The College has an examination cell which conducts various examinations from time to time and maintains the records. The college has a boundary wall and a massive entrance gate. It has a small but well maintained garden. The college has cycle stand for students. There is an effective mechanism which looks after the maintenance and development of infrastructure and learning resources. There are generators and invertors to support power failure. The institution has achieved a lot and is trying to achieve more in infrastructure and learning resources.

**Criteria V:- Student support & progression.**

The institution provides ample opportunities to the students towards achieving free studentship to poor and meritorious students. The college has constructed ramps for differently able students.

Stipends are provided to SC/ST/OBC/Minority students by the Govt to support them to continue their courses without facing financial hazards. The college has a career counselling and placement cell which provides career guidance and information about jobs to the students. The cell regularly displays advertisements regarding jobs on display boards.

**NAAC – SSR  NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
The institution publishes a calendar annually which contains the rules and regulations regarding admission, examination, library and election rules. It provides firsthand information to students about the college. The prospectus and official website of the college provides useful information to students as well as stake holders. There is a grievance redressal cell to redress any type of grievance of the students. The college has recently established the IQAC to obtain feedback from students and stake holders for quality development of teaching-learning process. The college publishes a magazine every year entitled ‘Prachi’ and invites literary writings from students to be published in it. The annual sports is organised every year for the development of sporting talents. Students participate in NSS and other cultural activities. The alumni is actively involved in looking after the academic progress and the result of the college is satisfactory.

Criteria VI: Governance, Leadership and management
The vision and mission of the college is clearly reflected in the college calendar. There is decentralisation of the administrative structure with the principal as the academic and administrative head. There are Administrative Bursars, Academic Bursars and Accounts Bursars to look after the administrative matters, academic matters and account matters in consultation with the principal. Important matters like conduct of examination, election etc are fully discussed in the staff council and unanimous decisions are taken on such matters. The heads of different teaching departments look after the academic progress of their respective departments. Extra-curricular activities are assigned to different teachers by the principal and their accountability is ascertained through performance appraiser. The college has a Governing Body which tries to solve both academic and non-academic problems. The academic accountability of staff members is monitored by the IQAC. The principal plays an important role in the governance and management of the institution and acts as the Secretary of the Governing Body. The plans/policies are framed and implemented through different committees of teaching and non-teaching staff and students under the leadership of the principal. The income and expenditure of the institution are audited annually.

Criteria VII: Innovations and Best practices.

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The institution has taken the initiative of conferring the "Prachi Gaurav" award annually to eminent personalities of the Prachi Valley as one of the best practices. It also conducts monthly tests regularly as another healthy practice.

The institution has taken different measures to make the campus green and eco-friendly. The college has implemented a number of innovative practices like introducing ICT in teaching and IQAC in maintaining quality. There is regular engagement of remedial classes, organisation of seminars and group discussions to cater to present day needs of the Students. The institution grooms the students to take part in social activities. Community development programmes are conducted through the NSS unit of the college.

The students, teachers and the stake holders of Niali College contribute their best efforts to realize the mission and vision of the institution.
SWOC ANALYSIS:-

STRENGTH:-

1) It is the oldest degree College of Niali block having co-education facilities.

2) It is situated adjacent to the state highway connecting Phulnakhra with konark. The nearby villages having concrete roads are well connected with the state highway.

3) It has an eco-friendly environment with greenery in and around the institution.

4) There are dedicated members of the teaching staff. Out of 27 members of teaching staff, 9 members have obtained Ph.D degree and 6 have M.phil degree.

5) There are eight departments having honours teaching facility.

6) The institution takes the pride of having 467 number of girls out of 586 roll strength.

7) There is complete transparency in the admissions process.

8) There is transparency in administration.

9) The students are highly disciplined.

10) Extention activities are conducted regularly through NSS and YRC.

11) Remedial coaching classes for SC/ST/OBC/Minorities and slow learners.

12) There is a gymnacism which caters to the physical well being of the students.

13) There are six girls students who act as master trainers imparting the art of self defence to the girl students of the college and neighbouring colleges.

14) There is regular conduct of monthly Test for the betterment of students.

15) Our result in the university examinations is encouraging.

WEAKNESS:-

1) Paucity of funds to undertake developmental work because admission fee is low in comparison with all neighbouring colleges because of the poor background of the students.

2) There is no hostel facility for students yet.

3) There is no +3 wing for science and commerce faculty.

4) There is no separate and specious library building.

**NAAC – SSR NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
5) There is no auditorium in the college.

6) There is no staff quarter in the college premises.

7) There is no adequate infrastructural facility for undertaking sports activities.

8) Vacancies created due to retirement /transfer of staff members are not filled up in time by the Director, Higher Education.

**OPPORTUNITIES**

1) There is adequate space for construction of staff quarters and hostels.

2) Efficient and dedicated staff members to take care of students.

3) There is scope for opening self financing agro based courses.

**CHALLENGES**

1) Most of the students are economically poor and belong to the marginalised section of society.

2) Inculcating befitting skill in the students coming from rural background.

3) Orienting the students to face the job market.
B. Profile of the Affiliated College

1. Name and address of the college:

Name: Niali College  
Address: Prachi Vihar , At/Po- Nuagaon , Via-Niali , Dist-Cuttack  
City:  
PIN- 754004  
State- Odisha  
Website: www.nialicollege.org

2. For communication:

<table>
<thead>
<tr>
<th>Designation</th>
<th>Name</th>
<th>Telephone with STD code</th>
<th>Mobile</th>
<th>Fax</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>Dr. S.B. Parida</td>
<td>O: 0671-2803332</td>
<td>9338446137</td>
<td>06712803332</td>
<td><a href="mailto:nialicollege@yahoo.in">nialicollege@yahoo.in</a></td>
</tr>
<tr>
<td>Vice Principal</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Steering Committee</td>
<td>Dr. P.K. Mishra</td>
<td>O:</td>
<td>9437442660</td>
<td></td>
<td><a href="mailto:pravatkmishra1961@gmail.com">pravatkmishra1961@gmail.com</a></td>
</tr>
<tr>
<td>Co-Ordinator</td>
<td></td>
<td>R:</td>
<td></td>
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</table>

3. Status of the Institution:

- Affiliated College [✓]
- Constituent College [ ]
- Any other (specify) [ ]

4. Type of Institution:

a. By Gender
   i. For Men [ ]
   ii. For Women [ ]
   iii. Co-Education [✓]

b. By shift
   i. Regular [ ]
   ii. Day [✓] Day College
   iii. Evening [ ]

5. Is it a recognized minority institution?

- Yes [ ]
- No [✓]

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**NAAC – SSR  NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.  

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6. Source of funding:

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<th>Source of funding</th>
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<td>Government</td>
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<td>Grant-in-aid</td>
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<tr>
<td>Self-financing</td>
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<td>Any other</td>
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7. a. Date of establishment of the college: 04.08.1977 (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)  

<table>
<thead>
<tr>
<th>Affiliated to Utkal University</th>
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c. Details of UGC recognition:

<table>
<thead>
<tr>
<th>Under Section</th>
<th>Date, Month &amp; Year (dd-mm-yyyy)</th>
<th>Remarks (If any)</th>
</tr>
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<tbody>
<tr>
<td>i. 2 (f)</td>
<td>11.02.2008</td>
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<tr>
<td>ii. 12 (B)</td>
<td>11.02.2008</td>
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(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)  

Annexed-1

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

<table>
<thead>
<tr>
<th>Under Section/clause</th>
<th>Recognition/Approval Details Institution/Department/ Programme</th>
<th>Day, Month and Year (dd-mm-yyyy)</th>
<th>Validity</th>
<th>Remarks</th>
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<td>iv.</td>
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(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
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**NAAC –SSR  NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
If yes, has the College applied for availing the autonomous status?
Yes No

9. Is the college recognized
a. by UGC as a College with Potential for Excellence (CPE)?
Yes No
If yes, date of recognition: …………………… (dd/mm/yyyy)
b. for its performance by any other governmental agency?
Yes No
If yes, Name of the agency …………………… and
Date of recognition: …………………… (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

| Location * | Rural |
|----------------|
| Campus area in sq. mts. | 10 Acres |
| Built up area in sq. mts. | 3223 Sq Mt |

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

• Auditorium/seminar complex with infrastructural facilities
• Sports facilities
  * play ground
  * swimming pool
  * gymnasium
• Hostel
  * Boys’ hostel
    i. Number of hostels
    ii. Number of inmates
    iii. Facilities (mention available facilities)
  * Girls’ hostel
    i. Number of hostels
    ii. Number of inmates
    iii. Facilities (mention available facilities)
  * Working women’s hostel

**NAAC – SSR  NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
i. Number of inmates

ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available -- cadre wise)

- Cafeteria --

- Health centre –

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance…→First aid facilities

Health centre staff –

<table>
<thead>
<tr>
<th>Qualified doctor</th>
<th>Full time</th>
<th>Part-time</th>
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</thead>
<tbody>
<tr>
<td>Qualified Nurse</td>
<td>Full time</td>
<td>Part-time</td>
</tr>
</tbody>
</table>

- Facilities like banking, post office, book shops

- Transport facilities to cater to the needs of students and staff

- Animal house

- Biological waste disposal

- Generator or other facility for management/regulation of electricity and voltage

- Solid waste management facility

- Waste water management

- Water harvesting

12. Details of programmes offered by the college (Give data for current academic year)

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Programme Level</th>
<th>Name of the Programme/Course</th>
<th>Duration</th>
<th>Entry Qualification</th>
<th>Medium of instruction</th>
<th>Sanctioned/approved Student strength</th>
<th>No. of students admitted</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Under-Graduate</td>
<td>+3 Arts (B.A)</td>
<td>3 yrs.</td>
<td>+2</td>
<td>Eng, Odia</td>
<td>192+ (20% extra for the local student)</td>
<td>203</td>
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<tr>
<td>2</td>
<td>Post-Graduate</td>
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<tr>
<td>3</td>
<td>Integrated Programmes P G</td>
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<td>4</td>
<td>Ph.D.</td>
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* *NAAC – SSR   NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
13. Does the college offer self-financed Programmes?
   Yes [ ] No [ ]
   If yes, how many? [ ]

14. New programmes introduced in the college during the last five years if any?
   Yes [ ] No [ ] √ [ ] Number [ ]

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

<table>
<thead>
<tr>
<th>Particulars</th>
<th>UG</th>
<th>PG</th>
<th>Research</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arts</td>
<td>Eco, Hist, Pol. sc, Odia, Eng, sans, Edu, Sociology, Home science &amp; hindi.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Commerce</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Any Other not covered above</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, and M.Com…)
   a. annual system [ ]
   b. semester system [ ]
   c. trimester system [ ]

17. Number of Programmes with
   a. Choice Based Credit System [ ]

**NAAC – SSR  NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes ☐ No ☑

If yes,

a. Year of Introduction of the programme(s)................. (dd/mm/yyyy) and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.: ........................................
Date: ........................................ (dd/mm/yyyy)
Validity:.................................

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes ☐ No ☑

19. Does the college offer UG or PG programme in Physical Education?

Yes ☐ No ☑

If yes,

a. Year of Introduction of the programme(s)................. (dd/mm/yyyy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.: ........................................
Date: ........................................ (dd/mm/yyyy)
Validity:.................................

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes ☐ No ☑
20. Number of teaching and non-teaching positions in the Institution

<table>
<thead>
<tr>
<th>Positions</th>
<th>Teaching faculty</th>
<th>Non-teaching staff</th>
<th>Technical staff</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Professor</td>
<td>Associate Professor</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Sanctioned by the UGC / University / State Government Recruited</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yet to recruit</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sanctioned by the Management/society or other authorized bodies Recruited</td>
<td>02</td>
<td>02</td>
<td>17</td>
</tr>
<tr>
<td>Yet to recruit</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*M-Male  *F-Female

21. Qualification Of The teaching staff:

<table>
<thead>
<tr>
<th>HIGHEST QUALIFICATION</th>
<th>Professor</th>
<th>Associate Professor</th>
<th>Assistant Professor</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>Permanent teachers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D.Sc/D.Litt</td>
<td>1</td>
<td>5</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Ph.D.</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>M.phil</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>PG</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Temporary teachers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ph.D.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.Phil.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PG</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part-time teachers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ph.D.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.Phil</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>P.G</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**NAAC –SSR  NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
22. Number of visiting faculty/Guest Faculty engaged with the College: 1.

23. Furnish the number of the students admitted to the college during the last four academic years.

<table>
<thead>
<tr>
<th>Categories</th>
<th>Year 1(2010-11)</th>
<th>Year 2(2011-12)</th>
<th>Year 3(2012-13)</th>
<th>Year 4(2013-14)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>SC</td>
<td>11</td>
<td>25</td>
<td>16</td>
<td>35</td>
</tr>
<tr>
<td>ST</td>
<td></td>
<td></td>
<td>01</td>
<td></td>
</tr>
<tr>
<td>OBC</td>
<td>41</td>
<td>120</td>
<td>41</td>
<td>154</td>
</tr>
<tr>
<td>General</td>
<td>37</td>
<td>105</td>
<td>37</td>
<td>130</td>
</tr>
<tr>
<td>Others</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

24. Details on students enrolment in the college during the current academic year:

<table>
<thead>
<tr>
<th>Type of students</th>
<th>UG</th>
<th>PG</th>
<th>M.PHIL</th>
<th>Ph. D</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students from the same state where the college is located</td>
<td>586</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students from other states of India</td>
<td>Nil</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NRI Students</td>
<td>Nil</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foreign Students</td>
<td>Nil</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

25. Dropout rate in UG and PG (average of the last two batches)

<table>
<thead>
<tr>
<th></th>
<th>UG</th>
<th>PG</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Nil</td>
<td></td>
</tr>
</tbody>
</table>

26. Unit cost of Education

(Unit cost=Total annual recurring expenditure (actual) divided by total number of students enrolled)

a) Including the salary component. Rs. 23366

b) Excluding the salary component. Rs. 1828

27. Does the college offer any programme/s in distance education mode (DEP)

Yes [ ] no [√]

**NAAC –SSR  NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
If yes,

a) Is it a registered centre for offering distance education programme of another University.
   Yes [ ] No [√]

b) Name of the University which has granted such registration.

   [ ]

c) Number of programme offered

   [ ]

d) Programmes carry the recognition of the Distance Education Council.
   Yes [ ] No [√]

28. Provide Teacher -student ratio for each of the programme/course offered—1:20

29. Is the college applying for

   Accreditation: Cycle 1 [√] cycle 2 [ ] cycle 3 [ ] cycle 4 [ ]
   Re-Assessment: [ ]

   (Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation only)

30. Date of accreditation *(applicable for Cycle 2, Cycle 3,Cycle 4 and re-assessment only)*

   Cycle 1: .............................................. (dd/mm/yyyy) Accreditation Outcome/Result........................
   Cycle 2: .............................................. (dd/mm/yyyy) Accreditation Outcome/Result........................
   Cycle 3: .............................................. (dd/mm/yyyy) Accreditation Outcome/Result........................

   *kindly enclose copy of accreditation certificates(s) and peer team reports(s) as an annexure.

31. Number of working days during the last academic year. 246

32. Number of teaching days during the last academic year.

   (Teaching days means days on which lectures were engaged excluding the examination days.)
   160

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

   IQAC.................28.06.2014................... (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

   AQAR (i).................... (dd/mm/yyyy) IQAC shall submit AQAR after completion of one year.
   AQAR (ii).................... (dd/mm/yyyy)

   * *NAAC – SSR NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA* *
AQAR (iii) .................... (dd/mm/yyyy)
AQAR (iv) ........................ (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information.)
CRITERIA WISE REPORT

CRITERION 1: CURRICULAR ASPECTS

1.1 CURRICULUM PLANNING AND IMPLEMENTATION

1.1.1 State the vision, mission and objectives of the institution and describe how these are communicated to the students, teachers, staff and other stakeholders.

Niali College, Niali opened its door in 1977 by the eminent educationists of Niali Block with view to imparting knowledge in the field of higher education to the poor, backward students of the locality, especially to the girls of the adjacent villages since there was no college within a radius of 20 kms. It was the only college which opened vocational course in Intermediate stage. The college adheres to the visions cherished by its founder members.

MISSION:

- To lead from darkness to light and to bring about all round development in the students.
- Development of academic skills, social skills and co-curricular activities.
- To create an aesthetic sense in the students.
- To provide able guidance in all disciplines.
- Promotion of scholarship.
- Achievement of perfection in all spheres.
- To uphold and preserve cultural heritage.
- To stimulate a rich and vibrant academic environment by arranging periodic assessments.
- To promote personality development,
- To inculcate a sense of discipline in students.
- To inculcate ethical and humanitarian values
- To facilitate more interaction between Students –Teachers and Guardian-Teachers.

VISION:

- To provide the rural based students all the facilities and privileges available in institutions of higher learning in urban areas.
- To create opportunities for self-employment by imparting vocational course.
- To create a sense of civic responsibility and social commitment free from all types of parochial feeling.
- To promote creativity, sportsmanship and leadership.
- Computerize and update library at par with leading institutions.
- To educate the economically backward community of the locality.

The above cited visions and missions are communicated to the students and stakeholders through the college calendar/office website and in different meetings of the stakeholders organised by the college from time to time. The college is pressing hard to translate its vision and mission through different curricular and extra-curricular activities and extension activities.

**NAAC –SSR  NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific examples.

The college follows the curriculum designed by Utkal University, Odisha. In the beginning of the academic session the college prepares the academic calendar of activities in accordance with the instruction of the D.H.E., Odisha and Utkal University. The college prepares the master time table covering the distribution of general classes, remedial classes, practical classes, group discussions and the like. The Heads of different departments distribute the syllabus among the faculty members. Academic diaries are duly signed by the teacher concerned and the HOD and are submitted at the end of every month to the principal for counter signature. Besides, the departments organise workshops and seminars to make the students abreast of the upcoming trends in different branches of knowledge.

1.1.3 What type of support (Procedural and Practical) do the teachers receive (from the University and / or Institution) for effectively translating the curriculum and improving teaching practices?

The University, the apex academic body of the state provides course of study with relevant other information to the college and the teachers are directed to follow it in letter and spirit. Besides, the Academic Staff College organises Orientation/Refresher courses to update the teachers with the new developments to cater to the needs of the students. The institution also engages guest faculties to meet the deficiencies of teachers in various departments.

11.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating university or other statutory agency.

The teachers are also encouraged to use ICT (LCD Projector) while taking their classes. Students feedbacks are collected through IQAC regarding the effective delivery and implementation of the curriculum by the teachers. Staff council meetings are held from time to time to discuss and analyse the efficacy of the implementation of the curriculum.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

The career counselling and placement cell of the college organise counselling programmes on job prospects in different industries and invites resource persons from industrial sector, universities and business houses to guide the students and motivate them for execution of the curriculum.

1.1.6 What are the contributions of the institution and / or its staff members to the development of the curriculum by the university? (number of staff members / departments represented on the Board of studies, student feedback, teacher feedback, stake holder feedback provided , specific suggestions etc.).

Since our institution doesn’t enjoy any freedom in the designing of curriculum, we try our possible best to follow it in letter and spirit. We have practically no say in the matter of developing the curriculum.

1.1.7 Does the institution develop curriculum for any of the courses offered (Other than those under the purview of the affiliating university) by it? If ‘yes’ give details on the process (‘Needs
assessments, design, development and planning) and the courses for which the curriculum has been developed.

Our institution develops curriculum on communicative English, the art of self-defence and Yoga.

1.1.8 How does institution analyze / ensure that the stated objectives of curriculum are achieved in the course of implementation?

The broad objective of the curriculum is to widen knowledge and develop the personality of the students keeping in view the need of the society and the institution is trying to achieve these objectives through massive classroom teaching, value based education by faculty members and periodic interaction of eminent educationists with the students. We also conduct monthly tests regularly to assess the academic competence of the students.

1.2 ACADEMIC FLEXIBILITY

1.2.1 Specifying the goals and objectives give details of the certificate diploma / skill development courses etc offered by the institution.

The college imparts training on the art of self defence and computer literary and issues certificate to the students after successful completion of the programmes.

1.2.2 Does the institutions offer programmes that facilitate training dual degree? If ‘yes’ give details.

No such programme is offered by the institution.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- Range of core / Elective options offered by the university and those opted by the college
- Choice Based credit system and range of subject options
- Courses offered in modular form
- Credit transfer accumulation facility
- Lateral and vertical mobility within and across programmes and courses
- Enrichment courses

The university to which the College is affiliated does not provide the institution any scope of academic Flexibility . The College is bound to stick to the curriculum designed by the university. However the university allows students to choose two elective out of four in the +3 Arts course. However the institution offers training on self defence to girl students and it is compulsory for all girl students. The institution offers certificates after completion of the training. The institution also offers course on Computer literacy.

1.2.4 Does the institution offer self financed programmes? If yes, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

**NAAC –SSR  NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
The institution does not offer any self finance course. But it has in its agenda to open such course in near future.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries?

The institution imparts training on communicative English and basic computer literacy to enhance the skill of the students and to fit them for the employment market.

1.2.6 Does the university provide for the flexibility of combining the conventional face to face and distance mode of education for students to choose the course / combination of their choice? If yes, how does the institution take the advantage of such provision for the benefit of students?

-No such provision is available in the college.

1.3 CURRICULUM ENRICHMENT

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and institution’s goals and objectives are integrated?

The academic programmes are in accordance to the university curriculum and the goals of the institution are identical with the goals of the university. It is the all round developments of the students and to make them fit for the 21\textsuperscript{st} century. The college sensitizes the students on different social issues through academic programmes and extension activities like N.S.S and Red Cross etc. Besides, special lectures are arranged to enhance the competence of the students for the employment market.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the need of the dynamic employment market?

The college organises coaching classes on entry in to services and different career counselling programmes to enable the students for the dynamic employment market. Recently, we have deputed 7 students to B.J.B College to attend an open recruitment drive by TCS. The college organises career counselling programmes by the help of reputed firms of the state.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc into the curriculum?

The college does not enjoy the right to design the curriculum on the issues stated above. However, the college arranges Debates, Seminars and Group Discussions on the issues of global warming, gender equality & human rights etc.

1.3.4 What are the various value added courses / enrichment programmes offered to ensure holistic development of students?

- Moral and ethical values

**NAAC –SSR   NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
The valve added courses/enrichment programmes aim at a holistic development of the students. They include:

(a) The curriculum designed is based on values.

(b) The College organises seminar on value education and yoga to have a moral & ethical impact on the students.

(c) Regular games and sports aim at the physical development of the students. The girls are given training on self defence as a life skill.

- Career orientation programmes are also organised in the college.
- The students are taken to the adjacent villages in various social welfare programmes for a social orientation.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stake holders in enriching the curriculum.

As the institution has no role in designing the curriculum, the use of feedback in the matter doesn’t arise.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

Different committees are formed to monitor the enrichment programmes. Very often the staff council meetings and HOD meetings are held to evaluate the programmes through discussion with different sections of stakeholders and invites feedback for them. Recently the IQAC has been established to evaluate different enrichment programmes.

1.4 FEEDBACK SYSTEM
1.4.1 What are the contribution of the institution in the design and development of the curriculum prepared by the University?

The curriculum is designed and developed by the Board of studies formed by Utkal University. The institution only follows the same.

1.4.2 Is there a formal mechanism to obtain feedback from students and stake holders on curriculum? If yes, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes / new programmes?

We never invite any feedback from the students regarding curriculum as the university authorities do not ask the college to communicate the views to them. The institution has decided to invite feedback on curriculum and place them before university authorities in future.

**NAAC –SSR    NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
1.4.3 How many new programmes / courses were introduced by the institution during the last four years? What was the rationale for introducing new courses programmes?

During the last four years Honours teaching in English and sociology have been implemented. Sociology & Hindi have been introduced as elective subjects in degree classes to meet the growing demands of the students. We would like to open new courses on information technology, journalism, diploma in banking & insurance etc in near future. We have applied for +3Science and +3commerce course to be opened in the coming session to make the institution full-fledged.
CRITERION II: TEACHING - LEARNING AND EVALUATION

2.1 STUDENT ENROLLMENT AND PROFILE.

2.1.1 How does the College ensure publicity and transparency in the admission process?

Publicity and transparency in the admission process.

The Admission process is highly transparent. The enrollment system is completely monitored and regulated by the Dept of Higher Education, Govt of Odisha through SAMS(Students Academic Management System). It is done through e-admission process in which the institution has no freedom. All information regarding e-admission procedure is available in the govt website http://www.theodisha.in

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) Merit (ii) Common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

The admission into degree classes is made on the basis of merit, strictly according to the instruction of the Dept of Higher Education, Govt of Odisha.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the College and provide a comparison with other colleges of the affiliating university within the city / district.

COMPARATIVE STATEMENT OF ADMISSION 2014-15 AT ENTRY LEVEL

<table>
<thead>
<tr>
<th>SL NO</th>
<th>NAME OF COLLEGE</th>
<th>HIGHEST PERCENTAGE</th>
<th>LOWEST PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>NIALI COLLEGE</td>
<td>78.33%</td>
<td>35%</td>
</tr>
<tr>
<td>2</td>
<td>DKN COLLEGE</td>
<td>71%</td>
<td>35%</td>
</tr>
<tr>
<td>3</td>
<td>DGBK COLLEGE</td>
<td>70%</td>
<td>33%</td>
</tr>
</tbody>
</table>

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If ‘yes’, what is the outcome of such an effort and how has it contributed to the improvement of the process?

The college has its own admission committee appointed by the principal which looks into the process of admission. The committee reviews the admission process and students profiles annually. Students are provided with the prospectus to know the details of the admission process. A help desk is framed consisting of teachers to aid and advise the students.
2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion?

Reservation policy of the state and central govt is followed at the time of admission. The SC/ST/OBC/minorities/P.H/O.H/Ex-servicemen/sports, NCC candidates are given due weightage in admission. Though women do not enjoy reservation facility in the admission process they outnumber the male candidates. A large number of students from economically backward families take their admission as the admission fees is much low in comparison to other colleges of the locality. There is also provision of merit/poverty scholarship for them.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends i.e. reasons for increase / decrease and actions initiated for improvement.

**DETAILS OF +3 ARTS**

<table>
<thead>
<tr>
<th>YEAR OF ADMISSION</th>
<th>NUMBER OF APPLICANTS</th>
<th>NUMBER ADMITTED</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010-11</td>
<td>195</td>
<td>145</td>
</tr>
<tr>
<td>2011-12</td>
<td>200</td>
<td>164</td>
</tr>
<tr>
<td>2012-13</td>
<td>230</td>
<td>192</td>
</tr>
<tr>
<td>2013-14</td>
<td>210</td>
<td>191</td>
</tr>
<tr>
<td>2014-15</td>
<td>275</td>
<td>203</td>
</tr>
</tbody>
</table>

**DETAILS OF +3 HONS**

<table>
<thead>
<tr>
<th>SUBJECTS</th>
<th>NO. OF APPLICANTS</th>
<th>NO ADMITTED</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>YEAR OF ADMISSION</td>
<td></td>
</tr>
<tr>
<td>ENG</td>
<td>10</td>
<td>15</td>
</tr>
<tr>
<td>ODI A</td>
<td>20</td>
<td>25</td>
</tr>
<tr>
<td>HIST</td>
<td>16</td>
<td>16</td>
</tr>
</tbody>
</table>
### 2.2 CATERING TO STUDENT DIVERSITY

#### 2.2.1 How does the institution cater to the needs of differently abled students and ensure adherence to government policies in this regard?

The college has developed one ramp in the old block for the easy movement of differently able students. The institution has planned to extend such facilities at other blocks under the barrier free education scheme at the earliest possible convenience.

#### 2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

There is no such provision to assess the student’s knowledge and skills before the commencement of the programme.

#### 2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/remedial/Add-on/Enrichment Courses, etc.)

The college finds out the slow learners through conducting monthly examinations and from the mark obtained in their last qualifying examination and arranges remedial classes for the slow learners. The teachers adopt the (bi-lingual) method for the better understanding of the students.

#### 2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The institution has opened an anti-ragging and sexual harassment cell to help the girl students against any type of harassment. The college has an effective NSS wing to sensitize the staff and the students on socio-cultural and environment related issues.

#### 2.2.5 How does the institution identify and respond to special educational / learning needs of advanced learners?

Advanced learners are identified through their performance in the monthly tests and through their responses in the classroom participation. The teacher boosts them by recommending books of higher standard and supplies them with materials from journals to cater to their needs.

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<tr>
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**NAAC – SSR  NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

The institutions collects information on the poor academic performance of students through different tests conducted. The proctors interact with them and counsel them. Free studentship is offered to the disadvantaged students to check students drop out.

2.3 TEACHING LEARNING PROCESS

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules (Academic calendar, teaching plan, evaluation blue print, etc.)?

The institution prepares its own academic calendar on the basis of the academic calendar provided by the Govt and affiliating university. Different departments distribute their routine and subjects to be taught. Accordingly, they plan their lesson notes and maintain progress register. Different tests are conducted from time to time to evaluate the performance of the students.

2.3.2 How does IQAC contribute to improve the teaching learning process?

The IQAC is recently established on 28.06.2014 as per the UGC guidelines to develop the quality system for improvement of academic and administrative performance of the college. It monitors the effective implementation of quality management of classes and assesses the performance of the faculty members on the basis of feedback received from the students. IQAC helps in documentation of various programmes such as seminars/workshops and other extension activities. It also plans for development of infrastructural facilities of ICT. It recommends various measures to be adopted for qualitative development of the college.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The teachers are instructed to follow the interactive method of teaching. The teachers invite chapter wise doubts at the end of each class, especially in Honours classes and clarify the doubts. Teaching is imparted in this institution in a student friendly atmosphere because of greater accessibility of students to the teachers. Seminars are regularly conducted in all honours departments where the students get ample opportunities to clarify their doubts. The institution promotes independent learning by providing the students magazines, reference books and journals in the library and in the reading room. In remedial classes also the students get the opportunity to interact with teachers.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The institution organises different competitions in the college to promote creative thinking and creativity among the students. Essay, debate, quiz and creative writing competitions are held from time to time and winners in different events are awarded. Articles on creative writing are also invited from students to be published in the college magazine and wall magazines.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Example, Virtual laboratories, e-learning – resources from National Programme on
Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The teachers make frequent use of LCD projector in Honours classes. The students are advised to browse on the internet from the college library and IQAC to get information on their respective subjects.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Seminars are organised in the institution to expose the students and faculties to the advanced level of knowledge. The teachers attend seminars/orientation courses and make use of magazines/journals in the library for advanced level of knowledge.

2.3.7 Detail (process and the number of students benefited) on the academic, personal and psycho-social support and guidance service (Professional counselling/mentoring/academic advise) provided to students?

Academic Support is provided to Student by:-

The career counselling cell invites professionals/experts from different fields to guide the students to opt for career of their choice after completion of their degree. The proctors find out students having psycho/social problems and guide them to overcome it through counselling.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The institution conducts group discussions/seminars in the honours teaching departments. The teachers follow the communicative and interactive method. The introduction of ICT in honours teaching departments caters to the needs of the students.

2.3.9 How are library resources used to augment the teaching-learning process?

The institution has a rich library which subscribes to different newspapers, journals and advanced books for the benefit of students and teachers. We have a question bank in the college library where university questions along with model answers prepared by faculty members are made available to students. A reading room is provided to students to utilise their leisure time in reading.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

Normally the syllabus is covered within the stipulated time. If any portion of the curriculum is left unfinished owing to exigencies, it is covered by extra classes.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

We evaluate the quality of teaching/learning by collecting feed backs from stake holders and students. The teachers are informed about the responses of the students feedback and are advised to take befitting steps. The IQAC also monitors these activities.
2.4 TEACHER QUALITY

2.4.1 Provide the following and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

<table>
<thead>
<tr>
<th>HIGHEST QUALIFICATION</th>
<th>Professor</th>
<th>Associate Professor</th>
<th>Assistant Professor</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
<td>Male</td>
<td>Female</td>
</tr>
</tbody>
</table>

Permanent teachers

| D.Sc/D.Litt | 1 | 5 | 3 |
| Ph.D.       | 1 | 4 | 1 |
| M.phil      | 1 | 8 | 2 |

Temporary teachers

<table>
<thead>
<tr>
<th>Ph.D.</th>
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<tbody>
<tr>
<td>M.Phil.</td>
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<tr>
<td>PG</td>
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</table>

Part-time teachers

<table>
<thead>
<tr>
<th>Ph.D.</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.Phil</td>
</tr>
<tr>
<td>P.G</td>
</tr>
</tbody>
</table>

Since the college is an aided institution under the Govt of Odisha, the faculty members are posted here by the DHE Odisha on transfer basis. However, the college management is empowered to recruit guest faculties in case of temporary vacancy strictly on the basis of merit and experience.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.
The college has planned to open new subjects under self-financing course to cope with the present necessity.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

(a) **REFERSHER COURSE ATTENDED**


2. P.K.Mohanty- Dept of Edn- 2010-11-Utkal University, 2011-12-Sambal University

3. P.K.Mishra - Dept of Eng- 2011-12-North Bengal University.

2.4.3(b) The institution imparts faculty training programmes to its members how to use tools and technology for improved teaching learning. The institution sponsors the names of faculty members to go on refresher/orientation courses. The institution organises regular workshops and seminars. Study materials are down loaded from the internet and handed over to the students. Reference books are also supplied to students for updating their knowledge. Some classes are connected with LCD projectors. Inter-disciplinary seminars are organised periodically in every honours departments. Teachers of various departments attend national seminars and state level seminars and present papers. They also participate in discussions on latest concepts pertaining to their subjects.

2.4.3(c) 10% staff members attended seminars organised by external agencies.

2.4.4 What policies / systems are in place to recharge teachers? (e. g: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The institution has a research committee which encourages research aptitude among teachers. It motivates and inspires faculty members to go for research availing study leave. Some faculty members are pursuing research work like PhD at present. It also motivates teachers to avail MRP etc as per UGC provisions.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance / achievement of the faculty?

Nil.

2.4.6 Has the institution introduced evaluation of teachers by the students and external peers? If yes, how is the evaluation used for improving the quality of the teaching learning process?

The institution has recently established IQAC and invites feedback on the performance of teachers from students and stake holders. The students are supplied with questionnaires to get their responses about the performance of the teachers. The feedback from students is analysed from various angles. Accordingly, the teachers are suggested to make improvement in teaching performance.

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2.5 EVALUATION PROCESS AND REFORMS

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?
The College is provided with an academic calendar by the Dept of Higher Education and the Utkal University which have outlined the schedule of evaluation. The college follows it in letter and spirit. Besides, the institution conducts monthly tests regularly which are spelled out in the prospectus along with the evaluation system prescribed by the affiliating university.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?
The affiliating university insists on the smooth and fair conduct of evaluation system and the institution strictly adheres to it. The central valuation system of evaluation has been introduced by the affiliating university and teachers of our institution join the valuation work at different centres. The university stresses on timely publication of result.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?
The institution conducts monthly tests, pretest and test examination and evaluates answer scripts strictly as per norms. The result of the students is reviewed in different meetings and improvement is suggested.

2.5.4 Provided details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.
The institution conducts regular monthly tests and other tests. Besides, it conducts different competitions like essay competition, debate competition and quiz competition and different sports competitions for the all round development of the students.

2.5.5 Detail on the significant improvement made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioural aspects, independent learning, communication skills etc.)
Internal Assessments have a positive impact on the students in making them disciplined and informative. The institution awards certificates and prizes to the meritorious students. Incentives like free studentship are given to poor and meritorious students.

2.5.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?
The institution has the vision of creating civic responsibility and social commitment. The institution fosters it among the students through teaching, learning and different personal development programmes.

2.5.7 What are the mechanisms for redressal of grievance with reference to evaluation both at the college and university level?
After the conduct of different examinations like Test examination and monthly examinations, the students are handed over answer scripts. Their grievances, if any, are redressed by the teachers and authorities. The university has its own system of redressal of grievances and the institution forwards the applications of the students in this direction.

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2.6 STUDENT PERFORMANCE AND LEARNING OUTCOMES

2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’ give details on how the students and staff are made aware of these?

The students and staff members are provided with the college calendar which is published annually. It contains the learning outcome in the form of mission statement. The students and staff members are made aware of it by going through the college calendar.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course / programme? Provided an analysis of the students results / achievements (Programme / course wise for last four years) and explain the differences if any patterns of achievement across the programmes / courses offered.

The institution conducts different examinations from time to time and the results of students are informed to them. The result is reviewed from time to time in different meetings and the progress of the students is recorded.

2.6.2 :-

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>2010-11 PASS %</th>
<th>2011-12 PASS%</th>
<th>2012-13 PASS%</th>
<th>2013-14 PASS%</th>
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<tr>
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<td>100%</td>
<td>66%</td>
<td>61%</td>
</tr>
<tr>
<td>Odia</td>
<td>81%</td>
<td>28%</td>
<td>100%</td>
<td>57%</td>
</tr>
<tr>
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<td>81%</td>
<td>100%</td>
<td>60%</td>
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<td>86%</td>
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<td>Education</td>
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<td>75%</td>
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<td>100%</td>
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<tr>
<td>Sanskrit</td>
<td>93%</td>
<td>53%</td>
<td>92%</td>
<td>87%</td>
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</table>

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The institution has provisions like well equipped library and reading room for the students. It has smart classrooms. The maintenance of lesson note/plan and progress register by the teachers give proper shape to the teaching learning programme.

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2.6.4 What are the measures / initiatives taken up by the institution to enhance the social and economic relevance (quality jobs, entrepreneurship, innovation and research aptitude) of the courses offered?
The institution follows the curriculum of the affiliating university. The curriculum is designed by the university to enhance the social and economic viability. However, the college plans to open self financing courses in future to make it more viable economically. The institution also invites some of the leading entrepreneurs of the locality to give their views on their success stories to the students to inspire them.

2.6.5 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?
The institution collects data about the performance of the students from the examination cell and finds out their strength and weakness. Teachers guide the slow learners through constant counselling and by taking extra-classes.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?
After the publication of the result of different internal examinations, the performance of students in various subjects is brought to the notice of the principal and Heads of Departments. Corrective measures are taken to improve upon it.

2.6.7 Does the institution and individual teachers use assessment / evaluation as an indicator for evaluating student performance, achievement of learning objections and planning? If ‘yes’ provided details on the process and cite a few examples.
Yes, the individual teachers use the outcome of assessment /evaluation as an indicator for evaluating learning objectives. Teachers make analysis of the result of their respective subjects after declaration of result and conduct remedial coaching classes. The subject teachers are made aware of the difficulties of the slow learners and try to focus on their areas of difficulty.
CRITERION III- RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating university or any other agency / organization?
No, the institution has no recognised research centre.

3.1.2 Does the institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.
Yes the institution has a research committee of its own to encourage research activities of teachers. The committee consists of the following members.

i) Dr. Sashi Bhusan Parida, Principal -Chairman.

ii) Dr. Pravat Kumar Mishra - Dept of English.

iii) Dr. Akshya ku. Sharma - Dept of Sociology

iv) Dr. P.P Dash - Dept of Sanskrit

**Recommendation:** The faculty members are constantly encouraged to apply for minor or major research projects promoted by UGC. They are encouraged to join M Phil and PhD programmes. They are also encouraged to attend different refresher courses, national / international seminars and state level seminars. They are also encouraged to publish articles in research journals or journals of State and National level.

The impact of the encouragement of research committee is praise worthy. Many teachers of the institution have obtained M Phil and PhD degrees. Many have published papers in research journals of national repute. Some teachers have published works on translation of poetry written by self and others. Five members of different faculties have availed minor research projects.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes / projects?

- Autonomy to the principal investigator
- Timely availability or release of resources
- Adequate infrastructure and human resources
- Time-off, reduced teaching load, special leave etc. to teachers
- Support in terms of technology and information needs
- Facilitate timely auditing and submission of utilization certificate to the funding authorities.
- Any other

The institution promotes participation of faculty members in research activities. It sanctions leave to the teachers to join refresher course in different universities of the country. The college subscribes to different research journals to encourage staff members to contribute articles/research papers to be published in these journals. Staff members are encouraged to present papers in different national and international seminars organised all over the country. The travelling expenses of teachers to attend such
seminars is borne by the institutions as per UGC norms. Some departments have already applied for conducting state level seminars and national seminars. The proposals are awaiting approval of UGC.

The internet facility is available in the college library to facilitate teachers to download any material suitable for their research. The xerox machine is also available to them in the same library to get materials xeroxed.

The institution provides active co-operation to the teachers to carry on research in different fields.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?
The institution organises departmental seminars in honours teaching departments and acquaints the students with research activities. The students are encouraged and guided to prepare and present papers in such seminars. They are taught the research methodology and encouraged to participate in discussions with resource persons. They are provided with seminar library in their departments and encouraged to read books in them. Thus the institution tries to develop research culture and aptitude among the students.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading research projects, engaged in individual / collaborative research activity etc.

Data of teachers to be provided

Since it is an under graduate college there is no scope for guiding students in research work. Dr. N. Mallick, Lect. In Education is working as a guide to dissertation of PG students of IGNOU and DDCE, Bhubaneswar. Under the guidance of Dr. S.B. Parida, Principal I/C, one lecturer of a Degree college has been awarded PhD. Two teachers have also registered under him to pursue PhD work.

3.1.6 Give details of workshops / training programmes / sensitization programmes conducted / organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Since the institution is an undergraduate college no such programme has been conducted yet.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Since the institution offers undergraduate courses in Arts, research promotional facility is available in Arts subjects like English, Odia, History, Pol.sc, Sanskrit, Sociology etc.

- English — Translation, Indian writings in English, English language teaching.
- Odia - Poetry, Novel, drama.
- History - Ancient Indian History, Medieval Age, Modern India & World History.
- Pol.Sc - Political Thought, International Policies & Public Administration.
- Sanskrit - Vyakaran and other areas.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

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The institution invited the following eminent persons for interaction with teachers and students on different occasions.

1. Prof. Mohapatra Nilamani Sahoo, eminent litterateur of Odisha.
2. Batakrushna Lenka - Eminent educationist.
3. Prof. Pradumnya Lenka, eminent Cine Artist of Odisha & Ex.Principal of Alaka Mahavidyalaya.
4. Dr. K.B Das, professor, Head, PG Dept of Commerce, Utkal University.
5. Prasanta Mohanty, Kendra Sahisty Academy Award Winner.
6. Prof. Netrananda Malla, Prof Philoshophy, NEHU.
7. Prof. Dr. Rajat Ku Kar, eminent litterateur and Administrator
8. Dr. Prafulla Rath, Director, Higher Education, Odisha.
9. Prof. K.B. Das, Prof. P.G. Dept of Economics, Utkal University.
10. Prof. Dr. Hrudananda Ray, eminent philosopher.
11. Dr. A.K. Pattanaik, Head, PG Dept, History, Utkal University & Ex-Vice chancellor, Fakir Mohan University.
12. Dr. M.N. Kundu, retired Reader in English, Ex-Principal, Rajdhani College, BBSR.
13. Dr. A.K. Mukherjee, Retired Reader in English, Ex-Principal, BJB Autonomous College, BBSR.
14. Dr. A.K. Barik, Professor of Public Administration, Indian Institute of Public Administration, New Delhi.
15. Dr. N. Gahan, Professor of Pol.Sc, Utkal University.
16. Mr. D.R. Panda, Asst-Professor H.R & Communication, BIMS, BBSR.
17. Dr. P.C. Mishra, Principal, Mangala Mahavidyalaya, Kakatpur, Puri.
18. Dr. S.N. Rath, Retired Professor of Pol.Sc, Utkal University.
19. Dr. J.N. Mohanty, Professor of Business Administration, KIIT, BBSR.
20. Dr. P.K. Swain, Professor, Jagannath Sanskrit University, Puri.
21. Dr. B. Satpathy, Professor of Pol.Sc, Utkal University.
22. Dr. U.C. Mishra, Associate Professor, SK.S.Vidyapith, Puri.
23. Dr. Sharada Rath, Retired Professor of Pol.Sc, Utkal University.
24. Mr. U.C. Patra, Sr. Manager, Indian Bank, Niali.
25. Dr. S.N. Swain, Professor N.S.S. Group of Institution, Tangi.

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26. Mr. P. C. Mohapatra, Accounts Officer, Office of Accountant General of Odisha, BBSR.

27. Dr. R. C. Mohanty, Reader in Education, Salipur College, Cuttack.

28. Mr. Rajkishore Mohanty, Retired Reader in Economics, Ex-Principal, Kantabad College, Khurda.

29. Dr. S. S. Acharya, Professor, FM University.

3.1.9 What percentage of the faculty has utilized sabbatical leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Though nine faculty members have been awarded PhD, none has availed sabbatical leave for research activities.

3.1.10 Provided details of the initiatives taken up by the institution in creating awareness / advocating / transfer of relative findings of research of the institution and elsewhere to students and community (lab and land).

The institution is keen on creating awareness for research activities among the students by conducting seminars regularly in honours department. It organises study tours to places of historical importance to motivate them for research on historical monuments.

3.2 Resource Mobilization for Research

It has not been possible to mobilise resource for research purpose. The Institution depends on UGC grants to carry on research activities by teachers.

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Due to paucity of funds it has not been possible to make budgetary allocation for the purpose of undertaking research activities. However books and journals are purchased from college and UGC fund to promote research activities. However, some teachers have availed UGC grant for their research work.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

There is no such provision for seed money for the faculties for research.

3.2.3 What are the financial provisions made available to support student research projects by students?

There is no financial provision available to support student research project by students.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking interdisciplinary research? Cite examples of successful endeavours and challenges faced in organized interdisciplinary research.

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So far, interdisciplinary research has not been undertaken. However, the seminars organised by various departments are of interdisciplinary prospective.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

Staff members are encouraged to use computers, internet facilities, photocopy books and journals for research purpose.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If ‘yes’ gives details.

So far, the college has not received any grant from industries and beneficiary agencies for developing research facilities.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

On the basis of recommendation of the College, five teachers have availed UGC –Minor Research Project.

<table>
<thead>
<tr>
<th>YEAR</th>
<th>NAME</th>
<th>DEPT</th>
<th>AMOUNT SANCTIONED</th>
<th>AMOUNT RECEIVED</th>
<th>PROJECT NAME(Minor Research Project)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010-11</td>
<td>P.K.Sahoo</td>
<td>Commerce</td>
<td>Rs-113500/-</td>
<td>Rs-94250/-</td>
<td>Workshop on Environmental Auditing</td>
</tr>
<tr>
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<td>P.K.Sahoo</td>
<td>Commerce</td>
<td>Rs-92000/-</td>
<td>Rs-56000/-</td>
<td>Students Entrepreneurships</td>
</tr>
<tr>
<td>2012-13</td>
<td>Dr.N.G.P.B.Pattanaik</td>
<td>Eng</td>
<td>Rs-123000/-</td>
<td>Rs-81500/-</td>
<td>Developing Communication Skills</td>
</tr>
<tr>
<td>2014-15</td>
<td>Dr.N.Mallick</td>
<td>Edn</td>
<td>Rs-300000/-</td>
<td>Rs-195000/-</td>
<td>Study of Life Skills(teacher &amp; Role in H.E)</td>
</tr>
</tbody>
</table>

**NAAC –SSR  NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
3.3 RESEARCH FACILITIES

3.3.1 What are the research facilities available to the students and research scholar within the campus?

Library (General & Departmental) with valuable reference books and journals, Internet with broadband connection for students and staff are available to students and research scholars.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the need of researchers especially in the new and emerging areas of research?

The institution has a Planning body that has taken different strategies such as providing more computers with internet faculties, purchase of more reference books and also it has planned to develop laboratories and equipments out of UGC funds to facilitate research in new and emerging areas.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If ‘yes’, what are the instruments / facilities created during the last four years.

No, the institution has not received any special grant or financial assistance from any industry.

3.3.4 What are the research facilities made available to the students and research scholar outside the campus / other research laboratories?

The college encourages the faculties who have undertaken research projects to visit research institutions, libraries for research and field study activities. The students and teachers visit different places of historic and cultural significance.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

The library with a good number of books and journals with internet connectivity is available for researchers. A reprographic device is available in the library for the use of the researchers.

3.3.6 What are the collaborative research facilities developed/created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

Collaborative research facilities are not developed /created by any research institutes in the college.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of:-
* Patents obtained and filed (process and product)

**NAAC –SSR  NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
* Original research contributing to product improvement
* Research studies or surveys benefiting the community or improving the services
* Research inputs contributing to new initiatives and social development

The following faculty members have conducted research studies/surveys improving the services.

<table>
<thead>
<tr>
<th>Name</th>
<th>Dept</th>
<th>Ph.D</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr.S.B.Parida</td>
<td>Pol.Sc</td>
<td>Ph.D</td>
</tr>
<tr>
<td>Dr.N.Dash</td>
<td>Pol.Sc</td>
<td>Ph.D</td>
</tr>
<tr>
<td>Dr.P.K.Mishra</td>
<td>English</td>
<td>Ph.D</td>
</tr>
<tr>
<td>Dr.P.P Das</td>
<td>Sanskrit</td>
<td>Ph.D</td>
</tr>
<tr>
<td>Dr.N.Mallik</td>
<td>Education</td>
<td>Ph.D</td>
</tr>
<tr>
<td>Dr.J.Mohammed</td>
<td>Hindi</td>
<td>Ph.D</td>
</tr>
<tr>
<td>Dr.A.K Sharma</td>
<td>Sociology</td>
<td>Ph.D</td>
</tr>
<tr>
<td>Dr.S.N Sahoo</td>
<td>Zoology</td>
<td>Ph.D</td>
</tr>
<tr>
<td>Dr.P.K Sahoo</td>
<td>Commerce</td>
<td>Ph.D</td>
</tr>
</tbody>
</table>

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Although the institute does not publish any research journal on its own, Dr. S.B Parida is the editor of “public Policy Prospective” ISO 2014.

3.4.3 Give details of publications by the faculty and students:
* Publication per faculty
* Number of papers published by faculty and students in peer reviewed journals (national / international)
* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
* Monographs
* Chapter in Books

**NAAC – SSR  NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
**Books Edited**
**Books with ISBN/ISSN numbers with details of publishers**
**Citation Index**
**SNIP**
**SJR**
**Impact factor**
**h- index**

<table>
<thead>
<tr>
<th>Name of Faculty</th>
<th>Dept</th>
<th>Name of the Book/Paper</th>
<th>Publisher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr.P.P.Das</td>
<td>Sanskrit</td>
<td>Concept of Gyateri in Vedas &amp; purana</td>
<td>ISBN Kaberi Books</td>
</tr>
<tr>
<td>Dr.P.K Mishra</td>
<td>English</td>
<td>Myth in the plays of Grish Krnad.</td>
<td>Critical Endavour</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Reign Of Evil in the plays of Grish Krnad. -do-</td>
<td></td>
</tr>
<tr>
<td>Dr A K Sharma</td>
<td>Sociology</td>
<td>Caste Dynamics &amp; village unit</td>
<td>SK Publications, New Delhi.</td>
</tr>
<tr>
<td>Ipsita Sarangi</td>
<td>English</td>
<td>Ketebele Kejani, waiting for mana.</td>
<td>Lekha Lekhi BBsr IndianAge Communications.</td>
</tr>
<tr>
<td>H K DAS</td>
<td>English</td>
<td>Odia Poems translated into English</td>
<td><a href="http://www.museindia.com-Sept,Oct-14">www.museindia.com-Sept,Oct-14</a></td>
</tr>
</tbody>
</table>

**3.4.4 Provide details (if any) of:-**

* research awards received by the faculty:-

* recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally
* incentives given to faculty for receiving state, national and international recognitions for research contributions.

<table>
<thead>
<tr>
<th>Name</th>
<th>Dept</th>
<th>Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ipsita Sarangi</td>
<td>English</td>
<td>Yuva Prativa Samman,2010,Lekhalekhi,BBSR</td>
</tr>
</tbody>
</table>

**NAAC –SSR  NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface? The institute has planned to invite the authorities of industries for an institute industry interface.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?  
So far the institution has not been able to spell out any policy to promote consultancy.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?  
The institution always encourages the staff members to utilize their expertise and available facilities for consultancy services.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The institution has no provision to provide consultancy services till date.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

It has not been possible to generate any revenue from consultancy services during the last four years since the institution doesn’t provide any consultancy services.

3.6 Extension Activities and Institutional Social Responsibility (ISR).

3.6.1 How does the institution promote institution-neighbourhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The College organises various extension programmes in order to establish good relationship among different communities. Through various awareness and welfare programmes the NSS and YRC volunteers get scope for their holistic development.

3.6.2 What is the Institutional mechanism to track students’ involvement in various social movements / activities which promote citizenship roles?

The college has the following mechanism available to track students’ involvement in various social movements and activities to promote ideal citizenship.

N.S.S- Organises community based programmes.

**NAAC –SSR NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
YRC-Organises blood donation camps and awareness programmes.

Student's Union-Organises different competitions & welfare programmes.

IQAC- Observes the days of national importance and organises seminars/workshops.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?
- The College organises parents-teachers meetings to solicit stake holder’s perception on qualitative functioning of the college. The Alumni Association also suggests views for qualitative development of the college. The IQAC invites feedback/suggestion from stakeholders on the overall performance of the college. Also, it invites guardians and local dignitaries and press reporters on occasions like College Foundation Day, Annual function etc and solicit their views and suggestions.

3.6.4 How does the institution plan and organize its extension and outreach programmes?
Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.
The institution plans and organises its extension and outreach programmes through NSS/ YRC, Students Union and IQAC.

**NSS ACTIVITIES**

<table>
<thead>
<tr>
<th>Sl no:</th>
<th>Date</th>
<th>No. Of Volunteers</th>
<th>Type of activities</th>
<th>Amount Spent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>15-7-10</td>
<td>114</td>
<td>Plantation</td>
<td>684</td>
</tr>
<tr>
<td>2</td>
<td>14.8.10</td>
<td>117</td>
<td>Collection</td>
<td>702</td>
</tr>
<tr>
<td>3</td>
<td>15.8.10</td>
<td>118</td>
<td>Observation of Independence Day</td>
<td>1416</td>
</tr>
<tr>
<td>4</td>
<td>5.9.10</td>
<td>95</td>
<td>Cleaning adaptor village</td>
<td>570</td>
</tr>
<tr>
<td>5</td>
<td>12.9.10</td>
<td>110</td>
<td>Cleaning in adaptor village</td>
<td>660</td>
</tr>
<tr>
<td>6</td>
<td>3-10-10</td>
<td>107</td>
<td>Awareness</td>
<td>642</td>
</tr>
<tr>
<td>No.</td>
<td>Date</td>
<td>No.</td>
<td>Program</td>
<td>Amount (Rs)</td>
</tr>
<tr>
<td>-----</td>
<td>----------</td>
<td>------</td>
<td>----------------------------------</td>
<td>-------------</td>
</tr>
<tr>
<td>7</td>
<td>17.10.10</td>
<td>116</td>
<td>Orientation to volunteer</td>
<td>1392</td>
</tr>
<tr>
<td>8</td>
<td>7.11.10</td>
<td>110</td>
<td>Clean the College campus</td>
<td>660</td>
</tr>
<tr>
<td>9</td>
<td>21.11.10</td>
<td>116</td>
<td>Orientation to volunteers</td>
<td>1392</td>
</tr>
<tr>
<td>10</td>
<td>12.1.11</td>
<td>121</td>
<td>Youth Day Celebration</td>
<td>726</td>
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<tr>
<td>11</td>
<td>25.1.11</td>
<td>121</td>
<td>Awareness Programme</td>
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<tr>
<td>12</td>
<td>26.1.11</td>
<td>128</td>
<td>Republic Day Observation</td>
<td>1536</td>
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</table>

**2012-13**

<table>
<thead>
<tr>
<th>Date</th>
<th>No.</th>
<th>Program</th>
<th>Amount (Rs)</th>
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<tbody>
<tr>
<td>15.7.12</td>
<td>100</td>
<td>Plantation in College Campus</td>
<td>Rs-1000/-</td>
</tr>
<tr>
<td>5.8.12</td>
<td>98</td>
<td>Plantation in Adapter Village</td>
<td>Rs-980/-</td>
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<tr>
<td>14.8.12</td>
<td>98</td>
<td>Cleaning of College campus</td>
<td>Rs-980/-</td>
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<tr>
<td>15.8.12</td>
<td>100</td>
<td>Independence Day</td>
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<td>21.8.12</td>
<td>97</td>
<td>Adapter Village</td>
<td>Rs-970/-</td>
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<tr>
<td>28.9.12</td>
<td>98</td>
<td>Adapter Village</td>
<td>Rs-980/-</td>
</tr>
<tr>
<td>26.9.12</td>
<td>100</td>
<td>Orientation</td>
<td>Rs-1000/-</td>
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<tr>
<td>16.10.12</td>
<td>98</td>
<td>Adapter Village Cleaning</td>
<td>Rs-980/-</td>
</tr>
</tbody>
</table>

**NAAC –SSR  NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
<table>
<thead>
<tr>
<th>Date</th>
<th>No.</th>
<th>Event Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>21.10.12</td>
<td>99</td>
<td>Awareness Programme in adapted Villages</td>
<td>Rs-990/-</td>
</tr>
<tr>
<td>28.10.12</td>
<td>98</td>
<td>Awareness Programme in adapted Villages</td>
<td>Rs-980/-</td>
</tr>
<tr>
<td>4.11.12</td>
<td>95</td>
<td>Awareness Programme in adapted Villages</td>
<td>Rs-950/-</td>
</tr>
<tr>
<td>25.11.12</td>
<td>98</td>
<td>Awareness Programme in adapted Villages</td>
<td>Rs-980/-</td>
</tr>
<tr>
<td>1.12.12</td>
<td>96</td>
<td>Observation of World Aids Day</td>
<td>Rs-960/-</td>
</tr>
<tr>
<td>25.1.13</td>
<td>100</td>
<td>College Cleaning</td>
<td>Rs-1000/-</td>
</tr>
<tr>
<td>26.1.13</td>
<td>100</td>
<td>Republic Day Observation</td>
<td>Rs-1000/-</td>
</tr>
<tr>
<td>15.2.13</td>
<td>100</td>
<td>College Campus Cleaning</td>
<td>Rs-1000/-</td>
</tr>
<tr>
<td>2013-14</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15.8.13</td>
<td>145</td>
<td>Independence Day</td>
<td>Rs-3500/-</td>
</tr>
<tr>
<td>24.9.13</td>
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<td>Observation of NSS Day</td>
<td>Rs-1500/-</td>
</tr>
<tr>
<td>1.2.13</td>
<td>145</td>
<td>World Aids Day</td>
<td>Rs-3100/-</td>
</tr>
<tr>
<td>12.1.14</td>
<td>135</td>
<td>National Youth Day</td>
<td>Rs-3300/-</td>
</tr>
<tr>
<td>23.1.14</td>
<td>145</td>
<td>Netaji Jayanti</td>
<td>Rs-1400/-</td>
</tr>
<tr>
<td>26.1.14</td>
<td>150</td>
<td>Republic Day</td>
<td>Rs-3300/-</td>
</tr>
<tr>
<td>16.2.14</td>
<td>150</td>
<td>Village cleaning, Adapter Village</td>
<td>Rs-1400/-</td>
</tr>
<tr>
<td>23.2.14</td>
<td>150</td>
<td>Village cleaning, Adapter Village</td>
<td>Rs-1400/-</td>
</tr>
<tr>
<td>5.3.14</td>
<td>150</td>
<td>Awareness Campaigning, Village Adapter</td>
<td>Rs-3300/-</td>
</tr>
</tbody>
</table>

**NAAC –SSR  NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?

The College recommends to the universities for appointment of officers in NSS and YRC on the basis of the aptitude and attitude of the faculty members. The officers in charge enrol volunteers at the beginning of the academic year. There is an Advisory Board which chalks out the action plan for the year. The faculty members and volunteers are encouraged to attend different camps organised outside and inside the locality.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Generally NSS unit of the college adopts different villages to carry out extension works like clearing of ponds, roads and plantation programmes. The unit encourages parents to send their children to schools & to promote communal harmony.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students’ academic learning experience and specify the values and skills inculcated.

The expected outcome of extension activities is reflected on the students’ behaviour and practice. Participating in community work, the students realise the reality of life. The theoretical learning on social, cultural and linguistic issues gets ample scope to be saturated coming in direct contact with the community life. Dignity of labour, collaboration and co-operation for group living, shouldering responsibility are some of the values they learn as skills for useful living in the society.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The aim of community work is to involve the community in community development. The volunteers play the role of catalysts in NSS unit which conducts awareness programmes, swachha Bharat Aviyan (clean India Programme) in the adopted village and enhances Public participation in social activities. During the last cyclone the volunteers were engaged in rescue and relief work.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The volunteers of NSS participated in inter college camps organised by other colleges. This college monitors the self defence training programmes for girls in four other colleges of the locality. The Master trainers of this college conduct training programme in these colleges. The college organised two programmes last year in collaboration with following agencies.

1. Sri Ramakrishna Mission, Bhubaneswar –Seminar on value based education attended by 100 school teachers and 50 students.

**NAAC –SSR NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
2. Chhatra Yuba Bikash Parishad- Medha Samman Samaroha, awarding Meriorious students of the locality.

Besides, the college is in close contact with the local hospitals, blood bank, Panchayat Samiti and other agencies to undertake its outreach and extension activities.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years. Though the Institution has not bagged any award for extension activities but some of our students are awarded for their contribution in the inter-college NSS camps organised in state level. The details of awards shall be made available to the NAAC peer team during their visit to this college.

3.7 Collaboration
3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

So far it has not been possible for the institution to collaborate and interact with any research Laboratory and Industries.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

It has not yet been Possible to make MOUS/collaborative arrangement with other institutions for the development of the institution.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

The Block where the college is situated has no industry. The college administration had requested the Chairman of Tata Group of Companies for financial help for infrastructural development .The Company had expressed its inability to help.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

The college came under UGC fold in the year 2008.It has not yet been possible to organise National and International conferences. However some of the professors of Utkal University, IIPA FM university and other colleges have been invited to enrich the horizon of knowledge of the students.
3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

a) Curriculum development/enrichment  
b) Internship/ On-the-job training  
c) Summer placement  
d) Faculty exchange and professional development  
e) Research  
f) Consultancy  
g) Extension  
h) Publication  
i) Student Placement  
j) Twinning programmes  
k) Introduction of new courses  
l) Student exchange  
m) Any other

The College is trying to establish linkage with some leading firms for placements of its graduates. In Nov 2014 seven girl students of this College attended an open recruitment drive organised by TCS.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations. Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

There has been deliberation on this issue in the IQAC meeting and it was resolved to take initiative to establish linkage with the external agencies. Alumni association is also requested to take effective steps for linkage.
CRITERION IV:- INFRASTRUCTURE AND LEARNING RESOURCES.

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The institution has a Planning Board, Governing Body, Building Committee and Purchase committee. On the basis of their recommendations the institution adopts the policy of utilizing their own funds, infrastructure assistance fund of state govt and UGC grant for infrastructure development. The college also utilises MLA & MP Lad fund. It facilitates smooth conduct of academic activities

4.1.2 Detail the facilities available for
a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

The institution has 10 classrooms for general classes with the capacity of accommodating 150 students in each class. It has ITC class rooms, Honours teachings departments, Botanical Garden and all other facilities for teaching learning & research. Besides it has the following facilities.

IT- SAMS, Library, Office, Staff common room, Exam cell, IQAC, Ladies common room, Boys common room, Gymnasium, NSS/Youth Red Cross. Home Sc. /Education Laboratory.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

Extensions of classroom building-Rs25 lakhs.

Administrative building-Rs 13.5 lakhs

For canteen-Rs 1 lakhs.

Cultural pendal-Rs-4 lakhs.

Cycle Stand-Rs 90000

Ladies Hostel Building –Rs-20Lakhs(Under Construction)

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?
The college has constructed two ramps, one in the old block and one in the UGC block to meet the requirements of differently able students. The college has planned to provide more infrastructure facilities for the physically disabled in near future.

4.1.5 Give details on the residential facility and various provisions available within them:

Hostel facility-Women's Hostel under construction.
Recreational Facility-Gymnasium, Yoga Centre,
Computer facility –will be made available after the completion of Hostel.
Facilities for medical emergencies-First aid materials in sports room.PHC with Ambulance service near to the college.
Library facility in Hostel- NA.
Internet and Yi-Fi facility. NA
Common room-Indoor game facilities in students’ common room and staff common room
Audio –visual facility in staff common room.

Residential facilities for staff-N.A

Drinking water with purifier/cooler/Tube well /security –Round the clock security.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?
Periodical health check up of students and staff is undertaken by the local PHC. The first aid –box facility is available in the college.

4.1.7 Give details of the Common Facilities available on the campus spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counselling and Career Guidance, Canteen, safe drinking water facility, auditorium, etc.
The College has the following special units providing common facilities.

IQAC - 1 room.
Women’s Cell 1 room

Grievance Redressal units-1 room

Placement unit- 1.

Counselling and career guidance-1 room

Health centre-Nil.

Auditorium-Nil.

4.2- Library as a learning Resource

** NAAC –SSR NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA **
4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, there is a library committee in the institution headed by the principal along with the following members.

1. Prof Sudarshan Jena Adm. Bursar
2. N. Lenka -Account Bursar
3. Dr P. Pani -Lect in Hist.
4. S. N Sahoo -Member
5. Dr. P. K. Sahu -Member
6. P. Jena -Librarian

On the basis of the recommendation of the library committee specific days have been earmarked for issue and return of books. This committee also recommends the books and journals which are procured for the library. Library automation process is in progress. Internet and Xerox facility are available in the library.

4.2.2 Provide details of the following
1) Total Area of the Library (in sq. Mts)-580 sq feet.


3) Working Hours-10.00 am to 4.00 pm.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

In the beginning of every academic session the library committee recommends to purchase current titles and latest editions of different books & journals.

<table>
<thead>
<tr>
<th></th>
<th>Text Books</th>
<th>Reference books</th>
<th>Periodicals journals</th>
<th>Total Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>10-11</td>
<td>1950</td>
<td>.................</td>
<td>................</td>
<td>Rs 433499=00</td>
</tr>
<tr>
<td>11-12</td>
<td>191</td>
<td>.................</td>
<td>................</td>
<td>Rs 23243=00</td>
</tr>
<tr>
<td>12-13</td>
<td>360</td>
<td>.................</td>
<td>................</td>
<td>Rs 64638=00</td>
</tr>
<tr>
<td>13-14</td>
<td>217</td>
<td>.................</td>
<td>................</td>
<td>Rs 37630=00</td>
</tr>
</tbody>
</table>

**NAAC –SSR NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

OPAC-NO

Electronic Resource Management Package for e-journals-No

Federated searching tools to search articles in multiple database- NO

Library Website –No

In-House/remote access to e-publications-No

Library Automation- In progress.

Total number of computers for public access-2

Total number of printers for public access-2

Inter band width/speed (2mbps, 10 mbps, 1 gb (GB)-Yes

Institutional Repository –No

Content Management System for e-learning -No.

Participation in Resource sharing networks/consortia (like Inflibnet)-No.

4.2.5 Provide details on the following items:

- Average number of walk-ins- 20/20
- Average number of books issued/returned - 40/40
- Ratio of library books to students enrolled - 16:1
- Average number of books added during last three years-768
- Average number of login to opac (OPAC)-NA
- Average number of login to e-resources -Nil
- Average number of e-resources downloaded/printed-Nil
- Number of information literacy training organized-nil
- Details of “weeding out” of books and other materials-nil

4.2.6 Give details of the specialized services provided by the library.

- Manuscripts -no
- Reference -yes
- Reprography-yes
- ILL(Inter Library Loan Service)-no
- Information deployment and notification (Information Deployment and Notification)-yes

**NAAC –SSR    NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.
The library staff are very co-operative and they support teachers as well as students to issue books of their need and refund of books.

4.2.8 What are the special facilities offered by the library to the visually / physically challenged persons? Give details.
So far, special provision has not yet been made for visually challenged persons.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)
The library has a suggestion box for the students where they put their suggestions and the members of the library committee try to analyse these suggestions and implement them according to feasibility.

4.3 IT Infrastructure
4.3.1. Give details on the computing facility available (hardware and software) at the institution.
- Configuration of Laptop/desktop
The Following is the statement of computing facility.

<table>
<thead>
<tr>
<th>Sl no.</th>
<th>Item</th>
<th>CPU</th>
<th>MONITOR</th>
<th>UPS</th>
<th>PRINTER</th>
<th>DOTMATRIC PRINTER</th>
<th>TABLE</th>
<th>CHAIR</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Library</td>
<td>1 HP</td>
<td>1 Q</td>
<td>1 m.Tech</td>
<td>1 HP</td>
<td>-</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>Office</td>
<td>1 HP</td>
<td>1 HP</td>
<td>1 m.Tech</td>
<td>1 HP</td>
<td></td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>3</td>
<td>Principal Chamber</td>
<td>1 Q</td>
<td>1 Q</td>
<td>1 m.Tech</td>
<td>1 HP</td>
<td></td>
<td>1</td>
<td>3</td>
</tr>
</tbody>
</table>

* *NAAC – SSR  NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA* *
<table>
<thead>
<tr>
<th>No.</th>
<th>Department</th>
<th>Printer</th>
<th>Scanner</th>
<th>LCD Projector</th>
<th>HP</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Physics Lab.</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>5</td>
<td>Account Section</td>
<td>1Q</td>
<td>1Q</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>6</td>
<td>Examination Hub</td>
<td>1+2</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>7</td>
<td>Examination Cell</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>8</td>
<td>Admission Cell</td>
<td></td>
<td></td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>9</td>
<td>Chemistry Lab</td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>10</td>
<td>Zoology Lab.</td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>11</td>
<td>Vocational</td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>12</td>
<td>UGC &amp; NAAC Cell</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>11</td>
<td>50</td>
<td>10</td>
<td>8</td>
<td>13</td>
</tr>
<tr>
<td>UGC</td>
<td>STOCK</td>
<td>4</td>
<td>5</td>
<td>4</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- Printer
- Scanner
- LCD Projector

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

**NAAC – SSR   NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
Computer with Internet facility is available in the library, IQAC, establishment, SAMS and Exam centre. Students and teachers can have access to internet in library as well as in IQAC.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The College has a computer lab with internet facility. Computers have been purchased from UGC grant and are made available in the IT Lab to students as well as teachers. The college plans to upgrade the IT infrastructure by purchasing more computers and making ICT friendly classrooms.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last three years)

<table>
<thead>
<tr>
<th>Year</th>
<th>Procurement</th>
<th>Maintenance</th>
</tr>
</thead>
<tbody>
<tr>
<td>10-11</td>
<td></td>
<td>1,000</td>
</tr>
<tr>
<td>11-12</td>
<td></td>
<td>1,000</td>
</tr>
<tr>
<td>12-13</td>
<td></td>
<td>5,000</td>
</tr>
<tr>
<td>13-14</td>
<td></td>
<td>10,000</td>
</tr>
</tbody>
</table>

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/learning materials by its staff and students?

Computers with internet system and printers are made available in the college library, computer laboratory and administrative block for the use of students and teachers. Xerox machines are available in the library, IQAC and examination sections for the use of staff and students. All the honours departments are provided with OHP for teaching/learning purposes.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

In Honours departments the teachers very often make use of overhead projector and audio visual aids to make the learning student centric. Besides, the students are assisted by the teachers to browse internet and download study materials relevant to their topic.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

**NAAC –SSR  NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
The institution does not avail National Knowledge Network Connectivity.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last three years)?

<table>
<thead>
<tr>
<th>Building</th>
<th>2011-12</th>
<th>2012-13</th>
<th>2013-14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Furniture</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Equipment</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>computers</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Any others</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The details shall be presented before the NAAC Peer Team during their visit.

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The institution has a construction and maintenance committee headed by the principal in which the Asst Engineer RD provides technical guidance. The Architect appointed by the college also looks after the construction and maintenance of the building. There is an officer in charge of electricity, electronic and water supply who looks after the maintenance of the equipments of the college. There is an officer in charge of furniture who takes care of the maintenance of the furniture of the college.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

The institution takes up the calibration and other precision measures for the equipments by the help of technicians and experts as and when necessary.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

The College has its own inverters, connecting the staff common room, administrative office, accounts section, examination section, SAMS centre and library, IQAC to maintain uninterrupted power supply. The college has its own boring and water supply system. There is an overhead Tank in front of the college gate. The institution has two gensets to maintain power supply.
CRITERION -V : STUDENT SUPPORT AND PROGRESSION.

5.1 STUDENT MENTORING AND SUPPORT

5.1.1 Does the institution publish its updated prospectus / handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The institution publishes its updated prospectus/ handbook (the college calendar) annually giving detailed information about admission fee structure, examination rules, library rules, college union rules, syllabus and details of co-curricular activities. etc. The calendar provides microscopic details about the history of the college, the mission and vision, the succession list of principals and the list of teaching and non-teaching staff. The institution follows the instructions prescribed in the prospectus as well as calendar in letter and spirit.

5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The financial assistance to the students of different categories are given as per the table given below.

SCHOLARSHIP AND FREESHIP 2010-11

<table>
<thead>
<tr>
<th>Sl no:</th>
<th>Category</th>
<th>No of students</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Physically handicapped</td>
<td>1</td>
<td>Rs 2860=00</td>
</tr>
<tr>
<td>2</td>
<td>Scheduled caste</td>
<td>69</td>
<td>Rs 63,170=00</td>
</tr>
<tr>
<td>3</td>
<td>Free ship for the college</td>
<td>............</td>
<td>Rs 4100=00</td>
</tr>
<tr>
<td>4</td>
<td>Conveyance allowance from UGC</td>
<td>........</td>
<td>Rs 1,60000=00</td>
</tr>
<tr>
<td>5</td>
<td>Stipend from UGC</td>
<td>............</td>
<td>Rs 120,000=00</td>
</tr>
</tbody>
</table>

2011-12

<table>
<thead>
<tr>
<th>Sl no:</th>
<th>Category</th>
<th>No of students</th>
<th>Amount</th>
</tr>
</thead>
</table>

* *NAAC –SSR  NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA* *
## 2012-13

<table>
<thead>
<tr>
<th>Sl no:</th>
<th>Category</th>
<th>No of students</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>SC</td>
<td>31</td>
<td>Rs 1,18,195=00</td>
</tr>
<tr>
<td>2</td>
<td>Stipend from UGC</td>
<td></td>
<td>Rs 3,000000=00</td>
</tr>
<tr>
<td>3</td>
<td>Free ship from the college</td>
<td></td>
<td>Rs 4600=00</td>
</tr>
</tbody>
</table>

## 2013-14

<table>
<thead>
<tr>
<th>Sl no:</th>
<th>Category</th>
<th>No of students</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>SC</td>
<td>54</td>
<td>Rs 2,03198=00</td>
</tr>
<tr>
<td>2</td>
<td>OBC</td>
<td>49</td>
<td>Rs 1,02000=00</td>
</tr>
<tr>
<td>3</td>
<td>Free ship from the college</td>
<td></td>
<td>Rs 5000=00</td>
</tr>
</tbody>
</table>

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

20% students have received financial assistance from the state govt in 2013-14.

5.1.4 What are the specific support services/facilities available for Students belonging to SC/ST/OBC and economically weaker sections:

The above categories of students receive scholarships from the govt every year. Remedial and coaching classes are conducted to prepare the students for entry into service.

Students with Physical disabilities

There is one ramp for physically disabled students and more facilities are going to be provided to them in near future.

Overseas students:

**NAAC –SSR NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
There are no overseas students in the institution.

**Students to participation in various competitions/national/international**-

The College encourages students to participate in various inter college, inter-university competitions in essay, quiz, debate, song etc. Students also participate in various competitions inside the college and their talent is recognised.

**Medical Assistance to students**:- The College has first aid box, and weighing machine. Free health check up camps are organised periodically for staff members as well as students.

**Coaching classes for competitive Examinations**:-

Coaching classes to prepare the students for competitive examinations are held periodically inside the college. Communicative English classes are held regularly to develop the students communicative competence.

**Skill Development**:- The basic computer literacy programme is running in the institution for skill development.

**Slow learners**:- Remedial coaching classes are held from UGC fund and extra doubt clearing classes are held to support the slow learners. Students are encouraged to clarify their doubts personally from the subject teachers.

**Exposure of students to other institutions of higher learning/corporate/business house etc**:-

The Institution has not yet taken any initiative in this regard.

**Publication of students magazines**-

The College publishes a magazine annually named Prachi to give opportunity to students to express their literary talent. Besides, wall magazines are published by different departments.

**5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

Different entrepreneurs are invited to the institution to narrate their success stories to the students to inspire them to undertake such efforts in future.

**5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.**

The institution organises different competitions such as essay, debate and quiz competitions among students. The dramatic society organises song and dance competitions to promote such talents. The Athletic society of the college organises sports annually to identify sporting talents. There is a gym in the institution to promote physical culture.
The students also participate in extra-curricular activities are awarded certificates of merit for encouragement. The students participating in inter-college sports are provided dress material, and nutritious protein powder.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defence, Civil Services, etc.:

The College imparts training for the competitive examinations. Some students have appeared in the defence and state services and have got jobs.

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

Academic Counselling is given to the students in proctorial classes and in honours classes. Personal counselling is provided in grievance redressal cell. The teachers are the best counsellors of the institution who impart personal counselling. Career counselling programmes are also conducted in the college.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If ‘yes’, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

The institution has a career counselling and placement cell which offers guidance to the students regarding job opportunities and different careers. Campus placement opportunity has not yet been initiated in the institution.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, the institution has a grievances redressal cell. After the establishment of such cell most of the grievances have been redressed. Students are supplied with pure drinking water, laboratories, internet facilities and are provided with journal and reference books in the library. Grievances are redressed as and when arise.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?
The institution has established a sexual harassment cell which promotes a healthy environment among boys and girls. No case of sexual harassment is reported yet in the campus.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

**NAAC – SSR  NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
The institution has an anti ragging committee. But no case of ragging has yet been brought to the notice of the committee.

5.1.13 Enumerate the welfare schemes made available to students by the institution.
UGC sponsored remedial classes, free students ship to poor students, regular health check up, subsidised tiffin and meals in the college canteen, gymnasium for improvement of health culture are some of the welfare schemes available in the institution.

5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?

The alumni association meets from time to time to aid and advise the institution for academic and infrastructural development.

5.2:- Students Progression:-

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

<table>
<thead>
<tr>
<th>UG to PG</th>
<th>20%</th>
</tr>
</thead>
<tbody>
<tr>
<td>PG to MPhil</td>
<td></td>
</tr>
<tr>
<td>PG to Ph.D</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td>Campus selection</td>
</tr>
<tr>
<td>Other than campus selection</td>
<td>25%</td>
</tr>
</tbody>
</table>

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

The students of the college come out successful in degree examination. The performance of the students in university examinations is satisfactory. The following table presents the pass percentage.

**HONS WISE PASS PERCENTAGE**

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>2010-11 PASS %</th>
<th>2011-12 PASS</th>
<th>2012-13 PASS</th>
<th>2013-14 PASS %</th>
</tr>
</thead>
</table>

**NAAC –SSR  NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?
The College organises career counselling programmes to make the students aware about various career perspectives and job opportunities. Coaching classes on entry into different services are organised in the institution to facilitate students in this direction.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?
The institution organises remedial coaching classes, extra classes and proctorial classes to boost the students morally and check the risk of failure and drop out.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.
The institution organises the annual sports in the College premises and the students get the opportunity to show their sporting talent on high jump, long jump, discuss throw shot the put and relay race etc. The institution organises inter class cricket, badminton and volley Ball competitions. The institution sends students to participate in inter college cricket tournament and athletics organised by the govt. The College also encourages the students to participate in various cultural events within and outside the college. Students also participate in college level essay, debate, music, dance, quiz, and group discussion organised inside and outside the campus.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

<table>
<thead>
<tr>
<th>Level of Game</th>
<th>Participation of students</th>
<th>Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>GAME</td>
<td>2011-</td>
<td>2012-</td>
</tr>
</tbody>
</table>

**NAAC –SSR  NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
<table>
<thead>
<tr>
<th><strong>STATE UNIVERSITY</strong></th>
<th><strong>CRICKET</strong></th>
<th>12</th>
<th>13</th>
<th>14</th>
<th>12</th>
<th>13</th>
<th>14</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Athletics</strong></td>
<td>03 07 08</td>
<td>Nil</td>
<td>Nil</td>
<td>Nil</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>UNIVERSITY</strong></td>
<td>InterCollege NSS</td>
<td>10+7</td>
<td>1st in song</td>
<td>1st in song</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>NATIONAL</strong></td>
<td>Dance</td>
<td>1 1</td>
<td>Placed in Gunnies Book of World record</td>
<td>Placed in Gunnies Book of World record</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The institution proposes to take initiative on the matter.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/materials brought out by the students during the previous four academic sessions.

- The college encourages the students to publish articles in various magazines. The college publishes the annual magazine “Prachi” and wall magazines in which the articles from the students get maximum priority.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, the college has a student council named ‘students union’ and other associations. The election to office bearers and executive members are held every year as per the Govt programme. The election is conducted in strict adherence to Lingdo Commission's guidelines. One senior faculty member acts as the advisor of students union along with an associate advisor.

The functions of the students union are as follows.

1) Places the students problem before the College authorities.
2) Organises Literary competitions like, essay, debate, quiz etc.
3) Invites eminent persons to address functions organised by the union and other associations.

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4) It assists the College authorities and renders constructive support.
5) It takes the leadership in redressing different student’s problems inside and outside the campus within its framework. It also executes different national programmes with the help of the students.
6) It also plays a vital role in decision making process for the all round development of the College.

The Students union undertakes various activities with the funds collected from the students at the time of admission. The expenditure incurred for the conduct of election to students union & other associations and the activities undertaken by them are met out of the funds generated from the students’ contribution.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.
   Students representatives are taken in various committees such as
   1.) Anti-ragging and sexual harassment cell.
   2) College discipline committee.
   3) Seminar Committee
   4) Odia Sahitya Samai
   5) N.S.S & YRC Advisory Body.
   6) College canteen Committee.
   7) Alumni Association.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution. Any other relevant information regarding Student Support and Progression which the college would like to include.
   The Alumni Association meets to discuss regarding College affairs and gives constructive suggestions to the college authorities. The former faculties are invited to the college on various occasions like foundation day, functions, seminars etc.
   The atmosphere inside the college is very students friendly. The academic result of the College is very good. Classes are taken regularly.
CRITERION VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT.

6.1- INSTITUTIONAL VISION AND LEADERSHIP

6.1.1 State the vision and mission of the institution and enumerate on how the mission statement defines the institution’s distinctive characteristics in terms of addressing the need of the society, the students it seeks to serve, institution’s traditions and value orientations, vision for the future etc?

The Institution has the broad vision of transformation of ignorance to knowledge and light from darkness making all round development of stakeholders, students, staff and community. The institute assures access, opportunity and excellence to meet the new challenges of the present days and participation in transforming human resources to be useful having ethical values.

The mission Statement: -

To develop academic skills by imparting qualitative teaching learning system.
To develop social commitment and personality of the students through various extension activities.
To promote creativity by organising co-curricular activities.
To promote skill development adopting new information and communication technology.
To promote higher education to the socially and economically challenged groups at low cost.
To make the graduates employable.
We have a vision to introduce new programmes and expand the infrastructure to meet the challenges of the millennium.

6.1.2 What is the role of top management, principal and faculty in design and implementation of its quality policy and plans

The Governing Body of the College functions under the leadership of the president who is a retired professor of medical college and a member of Odisha Legislative Assembly. The Principal of the College, as the ex-officio Secretary of the G.B, implements the policy adopted by the G.B.Besides, there are committees like IQAC, Staff Council, Academic Council, UGC Advisory Board etc to assist the principal in formulating its internal quality policy and plans. For overall management of different co-curricular activities, committees are constituted and suitable faculty members are kept in charge of the committees. Senior faculty members look after the college affairs as Administrative Bursar, Academic Bursar and Accounts Bursar. The decisions taken in the internal bodies are in line with the policies adopted by the G.B.
6.1.3 What is the involvement of the leadership in ensuring:-

The policy statements and action plans for fulfilment of the stated mission.

At the beginning of the academic session, a meeting of the staff Council is held to discuss about the mission of the new session. The IQAC comprising the key persons of the College and the external experts draw plans/suggestion for achievement of the stated mission. The feedback/suggestions received from the students, alumni association and parents are taken into consideration while chalking out the plans.

The suggestions/plans come into force after the approval of the GB and are implemented through different committees constituted and managed under the leadership of the principal. Therefore in preparing the policy statement and action plans, the principal plays the major role as the leader of the team.

Formulation of action plans for all operations and incorporation of the same into the institutional, strategic plan:

The College while formulating its action plans stresses on the academic calendar designed by the university and the Govt.

**Interactions with stakeholders:**

The College encourages the participation of the stakeholders in decision making. On different occasions, interaction sessions with the students union, parents, Alumni Association, faculty members and administrative staff members are held to discuss on the internal management of the college.

**Proper Support for the Policy and planning through need analysis, research inputs & consultation with the stakeholders:**

Establishing proper co-ordination with staff members, students and other stakeholders, the principal of the college monitors effectively the functions of the college.

**Reinforcing the custom of excellence.**

To achieve the excellence the college emphasizes on quality teaching and learning process. Various enrichment programmes such as seminar, extension activities. Literary competitions, group discussions etc. are organised. All other programmes aim at a total quality achievement.

**Champion Organisational Change:-**

The institution does not deviate from the guidelines provided by the Govt and UGC regarding admission process, conduct of curricular and extracurricular activities. There is complete transparency in the admission process.
In the beginning of the session, extracurricular activities are assigned to the staff member taking into account their experience, efficiency and dedication. Whenever it is felt that any staff member is not properly performing duty assigned to him/her, he/she is replaced by other suitable teacher. The sole motto of the leadership is to ensure qualitative functioning of this institution of higher learning. The NSS, YRC take genuine interest in undertaking various extension activities and the students are motivated in undertaking community oriented activities in a befitting manner.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans for effective implementation and improvement from time to time.

In the meetings of Staff Council, Staff association and Governing Body, the implementations of the policy and plan are discussed and suggestions are given for remedial action. Students through their elected representatives give their suggestions which are taken seriously by the leadership. Efforts are made to meet their demands as far as possible.

6.1.5 Give details of the academic leadership provided to the faculty by the top management. The College has one Academic Bursar and an Associate Academic Bursar to supervise the day to day academic activities inside the campus. They are given full freedom to report cases of irregularity in engagement of classes and completion of course.

The top management encourages the teachers to attend refresher/orientation courses. Interested teachers are also allowed to attend seminar/workshop organised at state and national level.

6.1.6 How does the college groom leadership at various levels?

The institution believes in decentralisation of power. The faculty members who are given different assignments are encouraged to take befitting decisions at their own level as long as they are not considered counterproductive to the mission and vision of the Institution. The Hons teaching departments have their seminar secretaries who unite the students and promote co-ordination among them. The students representatives are encouraged to participate in decision making bodies like, Anti-ragging cell, Sexual harassment cell, Grievance redressal cell, Discipline Committee, NSS Advisory board etc to facilitate development of leadership among students. Due weightage is given to the suggestion of the student representatives regarding the organisation of functions and expenditure incurred for this purpose by students’ union, Dramatic society, Athletic Association and other allied associations.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralised governance system?

There are three important fields-Administration, Academic and Accounts which are headed by three senior faculty members. There are also Associate Bursars to assist them. They are allowed operational autonomy in their respective spheres. There is also an Examination section which is headed by senior faculty member. They are given freedom to handle the conduct of
examinations as per the guidelines. Besides, there are other sections like UGC Advisory Board, Planning Board, Building Committee and IQAC which function without any interference.

6.1.8 Does the college promote a culture of participative management? If ‘Yes’, indicate the levels of participative management.

In the Governing Body of the college, two senior faculty members (one male and one female) and one elected member from the Non-teaching staff members are included. They participate in decision making process of this apex body. The Heads of departments participate while formulating academic plans and policies of the College.

The staff members attend the meetings of the staff council and play an important role in formulating the policies for overall development of the college. To ensure effective participation of various classes of non-teaching employees, meetings are convened and their suggestions are implemented as far as practicable.

6.2 STRATEGY DEVELOPMENT AND DEPLOYMENT

6.2.1 Does the institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

In the light of the policies framed by the Central Govt, State Govt, affiliating university and as per the local needs, the college frames its policies. It is regulated by the IQAC and the Staff Council. The Governing Body is the final authority to review and provide necessary direction to the course of implementation of the policy.

6.2.2 Does the institute have a respective plan for development? If so, give the aspects considered for inclusion in the plan?

Yes, the institution has perspective plans which cover the following areas.

1. Integrated academic expansion.
   a) Opening of +3 Science and Commerce wing.
   b) Introduction of self financing courses to enhance the employability of the students of rural areas.

2. Infrastructural growth
   a. The Ladies Hostel of the Colleges under UGC grant is likely to be completed in 2015.
   b. The mini stadium sanctioned by UGC is likely to be constructed shortly and the existing gymnasium is to be shifted to the mini stadium.
   c) A conference hall is to be constructed in 2015.
d) Steps are being taken to mobilise resources to construct the library building along with a reading room attached to it.

e) There is also proposal for construction of principal's quarter inside the college campus.

6.2.3 Describe the internal organisational structure and decision making process.

The Governing Body headed by the president is the apex institution of decision making. The principal acts as the ex-officio secretary of the governing body. The Governing Body has also a finance subcommittee to monitor the financial affairs of the College.

The internal Administration and function of the College rests on Administrative bursar, Academic Bursar, and Accounts Bursar. The Administrative Bursar looks after the establishment section, grievance redressal cell, discipline committee, furniture committee, anti-ragging cell, women harassment cell etc.

The annual college committee, magazine committee, Admission committee, proctorial board, library committee, students union and allied bodies, exam cell etc function under the leadership of the Academic Bursar.

The Accounts Bursar Co-ordinates the activities of the budget committee, purchase committee store and stock committee, income tax and EPF Section etc.

The Officer In charge of UGC co-ordinates UGC funded programmes like NAAC, IQAC, Career counselling and placement, remedial classes, entry in to services, research committee etc.

The ministerial staff members work under the guidance of the Head clerk.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following:-

Teaching as learning

Academic calendar of the college is strictly followed. Monthly test is conducted regularly and extra classes along with remedial classes are taken for improvement. Steps are being taken to enrich the library with new reference books and journals from the internal source and UGC fund. Staff and students are issued books from the library regularly. Reading room facility is available for staff and students. Updating of library is being undertaken. Provision of ICT in classrooms is being introduced .Evaluation of performance of faculties is done through feedbacks. The faculty members are encouraged to undertake refresher/orientation course and acquire additional qualification. Besides classroom teaching, different seminars, debates, group discussions, field studies and different cultural competitions are held to broaden the knowledge level of the students .Skill development programmes such as computer

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literacy, communicative English, martial art of self defence for girls are being organised in the college.

Research & Development

The college encourages the faculty members to undertake research projects under UGC schemes.

Community engagement:

Extension activities are undertaken by NSS and YRC units in the community to bring about the development in the community.

Human Resource Management:

Development of any institute depends on the utilisation of its human resources. The college is running with a shortage of staff members due to retirement and transfer of faculties to other colleges. Governing Body appoints guest faculties and contractual staff members to manage the academic activities. The staffs are encouraged to undertake research and extension activities. The College bears the employer’s premium for the staff members under EPF scheme.

Industry Interaction:

So far the college could not achieve any results in industry interaction program me. The institution is planning to take an integrated effort to interact with the industries for recruitment of the students.

6.2.5 How does the head of the institution ensure that adequate information (form feedback and personal contacts etc.) is available for the top management and the stake holders, to review the activities of the institution?

The head of the institute collects adequate information from the students, alumni, staff, guardians and visitors. The feedback system is being introduced to collect views of the students. The data obtained through feedback are discussed in the IQAC and measures are taken.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional process.

The staff members enjoy liberty in functioning and executing their assignments. The management encourages the staff members by co-operating with them in all aspects for the smooth function on the institutional process.

6.2.7 Enumerate the resolutions made by the management council in the last year and the status of implementation of such resolution?

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The last resolutions made by the management council (Governing Body) and the status of implementation of the resolutions are as follows:

1. Enhancement of GB employee's salary Rs 430/- each per month.
2. Enhancement of D.E.O’s salary from Rs 3000/- to 5000/- per month.
4. Increase of seats from 192 to 256 in +3 BA in 2014-15.
5. Increase of seats from 16 to 32 in Hons in 2014-15.
7. Appointment of a Lab. attendant in the Dept of Education.

Status of Implementation

1. Resolution 01 and 02 as above are implemented.
2. Appropriate steps are taken regarding resolution no-03 and 05. File is under consideration of the H.E Dept.
3. Regarding resolution 6 as above, Honours in Sociology has been opened in 2014-15.
4. Resolution no-7 as above is not implemented yet.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘Yes’ what are the efforts made by institution in obtaining autonomy

The Institution shall make effort to obtain autonomy after the grant of accreditation by NAAC.

6.2.9 How does the institution ensure that grievance / complaints are promptly attended to and resolved effectively? Is there a mechanism to analysis the nature and grievances for promoting better stake holder relationship?

The staff members convey their grievances, if any, to the principal. The principal may take a decision on the matter or put up the grievances before the Governing Body for disposal. The College has also a grievance redressal cell to redress the grievances of the students. Most of the grievances are settled down at personal level.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

There are eight number of cases filed by the employees of this colleges for their service benefits against the Dept of HE, Govt of Odisha.

**NAAC –SSR   NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
6.2.11 Does the institution have a mechanism for analysing the students feedback on institutional performance. If 'Yes' what was the out come and response of the institution to such an effort?

The students feedback is analysed in the Staff Council and IQAC. The students council also has a role in finding out the problems encountered by the students. The principal takes the remedial measures to solve the problems.

6.3 FACULTY EMPOWERMENT STRATEGIES

6.3.1 What are the efforts made by the institution to enhance the professional development of it's teaching and non-teaching staff?

The faculty members are encouraged to participate in Orientation/Refresher programme, seminars organised outside and to undertake minor and major research projects. They are also inspired to use ICT resources in teaching and organise seminars.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibilities they perform.

Faculties are given training on e-governance, e-admissions and HRMS. Minstral staff are deputed to undergo Accounts Training. NSS and YRC officers are deputed to undergo refresher training in the field.

6.3.3 Provide the details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

In the performance appraisal system of the staff, the overall performance is taken into account. It includes the class performance, maintenance of progress register, execution of co-curricular activities, integrity of the teacher, research activities etc. The principal analyses the appraisal report of faculty members and suggests corrective measures. The performance of other non-teaching staff is also assessed and necessary measures are taken for improvement.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? Slow are they communicated to the appropriate stake holders?

The performance appraisal report is reflected in the CCR. The Principal sends ACR(Annual Confidential Report) of the faculties to DHE, Odisha. The principal communicates letters to the staff members in case of any mistake made by them for rectification.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years. -Employees Provident Fund is a prominent welfare scheme in which 40% of the employees are benefitted. Students contribute Rs 10/-yearly towards faculty fee. The amount so collected is spent for the

**NAAC –SSR NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
faculty in exigencies. Besides, staff members are allowed advance salary at the time of urgent need.

6.3.6 What are the measures taken by the institution for attracting and retaining eminent faculty?

The College invites eminent faculties to deliver talk in seminar and in various functions organised by the college.

Industry Interaction:-So far the college could not achieve any result in industry interaction programme. We are planning to take an integrated effort to interact with the industries for recruitment of the students.

6.4 FINANCIAL MANAGEMENT AND RESOURCE MOBILISATION

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The financial management of the College is regulated by the Governing Body. The finance subcommittee supervises the financial transactions on behalf of the GB. The annual budget prepared by the budget committee headed by the Accounts Bursar is placed before the president, GB through the financial subcommittee for approval.

Different departments monitor the financial transactions and the Accounts section supervises the process. The Annual audit is conducted by the Local Fund Audit/Chattered Accountant (Govt Agency) to ensure the efficient use of financial resources.

6.4.2 What are the institutional mechanism for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The principal of the College constitutes a committee of 3 senior faculty members to examine the financial transaction of the college. The committee after periodical observations submits its reports and suggestions to the principal for future action. The external agency for auditing the college accounts audits the financial transactions of the college from time to time and submits its report to the finance dept, govt of Odisha. The last audit was done for the financial year 2012-13. The UGC Accounts is also audited up to 2012-13. In the said audit report there is no major audit objection except some suggested recoveries for outstanding advances. After receipt of the audit report the principal has issued notice to the persons concerned and major portion of the objections complied through adjustment of vouchers.

6.4.3 What are the major sources of institutions receipts / funding and how is the deficit is management? Provide audited income and expenditure statement of academic and administration activities of the previous four years and the reserve fund / corpus available with institutions if any?

The major source of receipt/funding are from the collection from the students as improvement fees, GIA for the staff salary cost by govt, occasional grants provided by MLA and MP, infrastructure grant for construction from state govt and the UGC grant for various projects.
Steps have been taken to avoid major deficits by proper financial management. As per audit report of the audited period, the college shows some surplus amount as opening balance. The detailed audited income and expenditure statement for 2010-11 to 2013-14 shall be produced before the NAAC peer team during their visit.

6.4.4 Give details on the efforts made by the institution in securing additional funding and utilization of the same.

The institution consistently persuades the MLA & MP to divert some portion of the Land fund for the development of the infrastructure of the college. It also tries to receive financial assistance from the UGC. Apart from UGC grant, the college has received additional grant during the last four years as follows:

a) Infrastructure development grant from state govt-Rs 10 lakhs and the same has been utilized
b) M.P lad for cultural pendal for Rs 5 lakhs.
c) MLA Lad fund for Building –Rs-3lakhs.

6.5 INTERNAL QUALITY ASSURANCE SYSTEM (IQAS).

6.5.1 Internal quality assurance cell (IQAC).
a. Has the institution established an internal quality assurance cell (IQAC). If ‘Yes’ what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance process? b) How many decisions of IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented? c) Does the IQAC have external members on its committee? If so, mention any significant contribution made by them. d) How do students and alumni contribute to effective functioning of the IQAC. e) How does the IQAC communicate and engage staff from different constituents of the institution.

The institution has already established the IQAC since 28.6.14 which collects feedback from students, teachers and stake holders and tries to implement their suggestion for the growing need of the institution.

On the recommendation of the IQAC, the institution has set up a water purifier, lavatories for girl students, internet facility, extension of canteen in the college campus, computer lab, gymnasium, library automation, process and opening of website. Some other suggestions will be complied in near future.

The IQAC has included Prof A k Patnaik, Prof & Head, Dept of History, Utkal University, Vani Vihar & Sri Abani Routaray, social worker as external members who have contributed significantly for the smooth functioning of the institution. The IQAC invites feedback from different stake holders like students, teachers, staff and other external agents like GB members and tries to implement their suggestions. The IQAC of the institution consists of the faculty members who head different important sections of the college such as Academic Accounts.
Administration etc. All decisions are taken after consultation with these members, students, alumni and other stakeholders.

6.5.2 Does the institution have an integrated framework for quality assurance of the academic and administrative activities? If Yes give details on its operationalization.

All the academic activities of the institution are monitored by the Academic Bursar in consultation with Heads of different departments and staff members. The emphasis is on the modern methodology of teaching and evaluation. Infrastructure development is stressed for smooth conduct of teaching-learning process. Remedial coaching classes and career counselling programmes are undertaken regularly.

6.5.3 Does the institution provide training to its staff for effective implementation of the quality assurance procedure? If Yes, give details enumerating its impact.

The institution is taking steps to provide specific training to all the staff members for effective implementation of quality assurance procedure. There is co-ordination and interaction among the staff members to facilitate it.

6.5.4 Does the institution undertake academic audit or other external review of the academic provisions? If Yes, how are the outcomes utilized to improve the institutional activities?

Yes, the institution undertakes the academic audit through the Academic Bursar and the Principal, by going through the plan and progress register. Steps are taken to analyze the academic performance of teachers and students by IQAC and academic council.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The academic activities of the institution cater to the expectations of UGC, NAAC, Director, Higher Education and Dept of Higher Education, Govt of Odisha.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcomes?

- The teaching-learning process is carried out regularly which is checked by the Academic Bursar and countersigned by the principal at regular intervals.

- Teachers are instructed to finish the course in time.

- Unit tests are held to assess the progress of the students. In case of poor performance, extra classes are arranged to broaden the knowledge of the students.

- The principal regularly meets the Heads of different departments to take feedback on the teaching-learning progress of each department.

**NAAC – SSR  NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The institution communicates its quality assurance policies, mechanisms and outcomes through the college notice board and through different meetings organized in the college. All the staff members and students work in a team spirit to achieve excellence in all spheres.

CRITERION - VII

INNOVATIONS AND BEST PRACTICES.

7.1 ENVIRONMENT CONSCIOUSNESS

7.1.1 Does the institute conduct a Green Audit of its campus and facilities?

The College campus is full of trees. Large numbers of trees are in the campus. A lawn full of greenery and decorative flower plants enhance the beauty of the campus. There is a garden committee that takes all possible measure to make the campus green. The NSS unit organises periodical camps to clean the campus and plant new trees. There is a botanical garden full of medicinal herbs of different kinds.

ENERGY CONSERVATION:

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

The rooms are well ventilated and lighted for which the use of light during the day time is avoided. Only the fans are used in summer. CFL bulbs are used to save energy. The light and fans of the class rooms are centrally regulated to avoid unnecessary consumption.

USE OF RENEWABLE ENERGY

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The College has planned to generate and utilize solar energy in near future.

**WATER HARVESTING:-**

There is no such provision.

**Check dam construction**

There is no check dam in the campus.

**EFFORTS FOR CARBON NEUTRALITY:-**

The dead leaves and waste papers are put in to the pits instead of being burnt. Steps are being taken to plant more saplings in the campus.

**PLANTATION:-** Though devastating cyclone of 1999 swept away the density of tress in the campus, the college undertakes to plant saplings every year.

**Hazardous waste management and E-waste management.**

Steps shall be taken to undertake the above projects in future.

7.2 INNOVATIONS

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The institution has adopted different innovative methods which have created a positive impact on the teaching-learning activity.

a) Regular conduct of monthly Tests and valued answer scripts are handed over to the students to know their strength and weakness.

b) Special coaching classes are taken for honours students to clarify their doubts.

C) The institution has introduced feedback system.

d) The canteen inside the campus results in the prolonged stay of the students in the campus.

e) Teaching through LCD Projectors brings clarity in understanding.

7.3 BEST PRACTICES

7.3.1 1 TITLE OF THE PRACTICE

Annual conferrment of Prachi Gourav Award.

2. Goal
a) The objective of this award is to honour the eminent persons of the Prachi Valley for their achievements in the field of literature, painting, social work, philosophy, criticism and science etc.

b) To make the students aware of the great personalities born in their area who have achieved eminence in the state and national level through life long struggle.

c) To facilitate the students to interact with such persons and to imbibe in them some inspirational qualities

3. THE CONTEXT: The students of this institution with rural back ground get an opportunity to interact with such eminent personalities who narrate before the students the challenges they faced in the course of their life and how they overcame it. This acts as an inspiration for the students and the teachers.

4. The Practice:-

Every year ‘Odia Sahitya Samaj’ of the college decides on the recommendations of the jury headed by the principal to select a befitting person to be awarded. Accordingly, a meeting is organised inside the college premises inviting other dignitaries of the locality and felicitation is given to the awardee. After the award is given, an interactive session is held with the awardee and students as well as teachers for enhancing self-confidence.

5. Evidence of Success:-The college is highlighted at the state level .It serves as an inspiration to other institutions to adopt this practice.

6. Problems encountered:-owing to paucity of funds, the institution fails to celebrate this occasion in a grand way. The institution doesn’t have an auditorium to observe it in a proper manner.

Best Practice-2

1. TITLE OF THE PRACTICE: Conduct of monthly Test.

There is regular conduct of monthly test in the institution.

2.GOAL

a) To keep the students acquainted with the topics covered by the teachers.

b) The students can assess their merit.

c) The students get rid of fear psychosis for final exam.

3)The Context:-Generally the students prepare for the final examination three or four months prior to the exam. The monthly tests facilitate the students for thorough reading of the text and they get rid of the load of examination.

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4.) **The Practice:** Different sets of Model Questions are available in the library for the reference of the students. Questions are prepared by faculty members and valued answer scripts are handed over to the students for scrutiny. The institution plans to intimate parents about the performance of students.

5) **Evidence of Success:** The success rate is very high. Students perform excellently because they get high mark in the final exam.

6) **Problem encountered and resources required:**

Some of the scheduled monthly tests cannot be conducted because of test examination and other statutory examinations.
EVALUATION REPORT OF THE DEPARTMENT

DEPARTMENT OF EDUCATION

The Self –evaluation of every department may be provided separately in about 3-4 pages avoiding the repetition of the data.

1. Name of the department: EDUCATION
2. Year of Establishment: 1991-92 (HONS)
3. Names of Programmes/Courses offered (UG, PG, M.PHIL, PHD Integrated Masters Integrated PhD etc): UG
4. Names of Interdisciplinary courses and the department /units involved: NA
5. Annual /Semester/choice based credit system (programme wise): ANNUAL
6. Participation of the department in the courses offered by other department: NO
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NO
8. Details of courses /programmes discontinued(if any) with reasons: NO
9. Number of Teaching posts

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10. Faculty profile with name, qualification, designation, specialization, (D.Sc/D.Litt./Ph.D./M.Phil. etc)

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<th>NO. OF PhD STUDENTS GUIDED</th>
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</thead>
<tbody>
<tr>
<td>PK MOHANTY</td>
<td>MA, M Phil</td>
<td>Lecturer</td>
<td>Measurement Guidance</td>
<td>26 yrs</td>
<td>Nil</td>
</tr>
<tr>
<td>BB DAS</td>
<td>MA, M Phil</td>
<td>Lecturer</td>
<td>Advance Statistic</td>
<td>24 yrs</td>
<td>Nil</td>
</tr>
<tr>
<td>Dr N MALLICK</td>
<td>MA, M Phil PhD</td>
<td>Lecturer</td>
<td>Measurement in education</td>
<td>16 yrs</td>
<td>Nil</td>
</tr>
</tbody>
</table>

11. List of senior visiting faculty: 16
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Hons 1:16
13. Student Teacher Ratio (programme wise): 1:60

* * NAAC – SSR  NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA * *
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled: Nil
15. Qualifications of Teaching facility with DSC/D.LITT/P.HD/MPHIL/PG:MPhil-2, PhD:1
16. Number of faculty with ongoing projects from a)National b) International funding agencies and grants received: MRP UGC(2)
17. Research Centre/facility recognized by the University: Nil
18. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc and total grants received: NIL
19. Publications:-
   a) Publication per faculty
      Number of papers published in peer reviewed journals (national/international) by faculty and students
   * Number of published listed in International Database (for E.g Web of Science, Scopus, Humanities International Complete, Dare Database, International social sciences Directory, EBSCO host, etc.
   * Monographs
   * Chapter in Books
   * Books Edited
   * Books with ISBN/ISSN number with details of publishers
   * Citation Index
   * SNIP
   * SJR
   * Impact factor
   * h-index
20. Areas of consultancy and income generated
21. Faculty as members in
   a) National committees b) International Committees) Editorial Boards....
22. Student Projects
   a) Percentage of students who have done in house projects including inter departmental/programme
   b) Percentage of students placed for projects in organization outside the institution i.e. in Research Laboratories/Industry/other agencies
23. Awards/Recognitions received by faculty and students
24. List of eminent academicians and scientists / visitors to the department

1. PROF S SUBUDHI,
2. PROF Dr SS SWAIN
3. PROF DR BC SWAIN
4. Dr SK CHOWDHARY
25. Seminars: Departmental -08
   a) National
   b) International
   c) Department
26. Student profile programme/course wise-NA

**NAAC –SSR    NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
27. Diversity of Students

<table>
<thead>
<tr>
<th>Name of the course</th>
<th>% of student from the same state</th>
<th>% of student from other state</th>
<th>% of student from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>+3 1(^{st}) year</td>
<td>100%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>+3 2(^{nd}) year</td>
<td>100%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>+3 3(^{rd}) year</td>
<td>100%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL SERVICES?

29. Student progression: Students employed 50%
Self employment 40%

30. Details of Infrastructural facilities: Seminar Library
   a) Library
   b) Internet facilities for Staff & Students: NA
   c) Class rooms with ICT facility: NO
   d) Laboratories: YES

31. Number of students receiving financial assistance from college, University Govt. or other agencies: Conveyance from UGC funds

32. Details on student enrichment programme (special lect./Workshops/seminar) with external experts: 08

33. Teaching methods adapted to improve student learning

34. Participation in Institutional Social Responsibility (ISR) AND Extension activities: YRC BB DAS, NSS-Dr N MILICK

35. SWOC analysis of the department and future plans
The Self –evaluation of every department may be provided separately in about 3-4 pages avoiding the repetition of the data.

20. Name of the department: **English**
21. Year of Establishment: **2011**
22. Names of Programmes/Courses offered (UG, PG, M.PHIL, Ph.D Integrated Masters Integrated Ph.D etc): **UG**
23. Names of Interdisciplinary courses and the department /units involved: **Nil**
24. Annual /Semester/choice based credit system (programme wise): **Annual**
25. Participation of the department in the courses offered by other departments: **NA**
26. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NA**
27. Details of courses /programmes discontinued(if any) with reasons: **NA**
28. Number of Teaching posts

<table>
<thead>
<tr>
<th>DESIGN</th>
<th>Sanction</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>Nil</td>
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</tr>
<tr>
<td>Associate Professors</td>
<td>01</td>
<td>01</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>03</td>
<td>03</td>
</tr>
</tbody>
</table>

29. Faculty profile with name ,qualification ,designation, specialization,(D.Sc/D.Litt./Ph.D/M.Phil.etc)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No of Years of Experience</th>
<th>No.of Ph.D Students guide for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr.P.K Mishra</td>
<td>M.Phil,Ph.D</td>
<td>Lecturer</td>
<td>ELT, American Literature</td>
<td>31</td>
<td>Nil</td>
</tr>
<tr>
<td>Sarita Samal</td>
<td>M.Phil</td>
<td>Reader</td>
<td>Drama, IndoAngianlian Lit.</td>
<td>27</td>
<td>Nil</td>
</tr>
<tr>
<td>H K Das</td>
<td>M.Phil</td>
<td>Lecturer</td>
<td>American Literature</td>
<td>17</td>
<td>Nil</td>
</tr>
<tr>
<td>I.Sarangi</td>
<td>M.Phil</td>
<td>Lecturer</td>
<td>American Literature</td>
<td>17</td>
<td>Nil</td>
</tr>
</tbody>
</table>

**NAAC –SSR   NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
30. List of senior visiting faculty:
   a. Dr. M. N. Kundu, Retired Reader in English, Ex-Principal Rajdhani College.
   b. Dr. A. K. Mukherjee, Retired Associate Professor in English, Ex-Principal BJB College.

31. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Not applicable

32. Student Teacher Ratio (programme wise): 1:10 (Hons), 1:40 (Pass)

33. Number of academic support staff (technical) and administrative staff, sanctioned and filled: NA

34. Qualifications of Teaching facility with DSc/D.LITT/Ph.D/MPhil/PG: Ph.D -01, M.Phil-03

35. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

36. Research Centre/facility recognized by the University: Nil

37. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc and total grants received: NA

38. Publications:
   b. Ipsita Sarangi (Poetry collection in Oriya, Fiction in Oriya, criticism in Oriya, Translated work)
   c. H. K. Das (Poetry collection in Oriya, Fiction in Oriya, Criticism in Oriya, Translated work)

Number of papers published in peer reviewed journals (national/international) by faculty and students:

* Number of published listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.
* Monographs
* Chapter in Books
* Books Edited
* Books with ISBN/ISSN number with details of publishers
* Citation Index
* SNIP
* SJR
* Impact factor
* h-index

20. Areas of consultancy and income generated: Nil

21. Faculty as members in
   a. National committees: Nil
   b. International Committees) Editorial Boards: Nil...

22. Student Projects
   a. Percentage of students who have done in house projects including inter departmental/programme: Nil

** NAAC-SSR NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA **
b) Percentage of students placed for projects in organization outside the institution i.e. in Research Laboratories/Industry/other agencies: Nil


24. List of eminent academicians and scientists/visitors to the department:
a) Mr. L.D Panda, Reader in Eng, Nimapara College.
b)Dr. N.G.B.P. Pattanaik, pipili College Pipili.

25. Seminars: Departmental Seminars conducted by Departmental Funding.
a) National
b) International
c) Department: Departmental seminars conducted.

26. Student profile programme/course wise: UG (Hons Course)

27. Diversity of Students

<table>
<thead>
<tr>
<th>Name of Course</th>
<th>% of students from the same state</th>
<th>% of students of the other state</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG (Hons)</td>
<td>100%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL Services, Defence services etc? NA

29. Student progression

<table>
<thead>
<tr>
<th>Student Progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>25%</td>
</tr>
<tr>
<td>Employed</td>
<td>20%</td>
</tr>
<tr>
<td>Self-employed</td>
<td>60%</td>
</tr>
</tbody>
</table>

30. Details of infrastructural facilities

a) Library: Yes
b) Internet facilities for Staff & Students: Yes
c) Class rooms with ICT facility: Yes
d) Laboratories: NA

31. Number of students receiving financial assistance from college, University Govt. or other agencies: 3

** NAAC – SSR  NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA **
32. Details on student enrichment programme (special lect./Workshops/seminar) with external experts. Special Lecture /Seminars (Seminar on Translations on 12-11-14)

33. Teaching methods adapted to improve student learning: **Interactive Method**

34. Participation in Institutional Social Responsibility (ISR) AND Extension activities. NIL

35. SWOC analysis of the department and future plans.

**Strength** - Disciplined Students, More no. of girls
**Weakness** - Students of rural background, poor command of Eng.
**Opportunity** - Opportunity to get Honours & get Jobs.
DEPARTMENT OF HINDI

39. Name of the department: Hindi
40. Year of Establishment: 1983
41. Names of Programmes/Courses offered (UG, PG, M.PHIL, Ph.D Integrated Masters Integrated Ph.D etc): UG
42. Names of Interdisciplinary courses and the department /units involved: Nil
43. Annual /Semester/choice based credit system (programme wise): Annual
44. Participation of the department in the courses offered by other departments: Nil
45. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil
46. Details of courses /programmes discontinued(if any) with reasons: Nil
47. Number of Teaching posts

<table>
<thead>
<tr>
<th></th>
<th>Sanction</th>
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</thead>
<tbody>
<tr>
<td>Professors</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>01</td>
<td>01</td>
</tr>
</tbody>
</table>

48. Faculty profile with name ,qualification ,designation ,specialization,(D.Sc/D.Litt./Ph.D/M.Phil etc)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No of Years of Experience</th>
<th>No. of Ph.D Students guide for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. J. Mohammed</td>
<td>M.A, Ph.D</td>
<td>Lecturer</td>
<td>Novel of Premachand</td>
<td>25</td>
<td>Nil</td>
</tr>
</tbody>
</table>

49. List of senior visiting faculty:
50. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:
51. Student Teacher Ratio(programme wise): 1:32

**NAAC –SSR  NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
52. Number of academic support staff (technical) and administrative staff, sanctioned and filled: **Nil**
53. Qualifications of Teaching facility with DSc/D.LITT/Ph.D/MPhil/PG: 
54. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received: **Nil**
55. Research Centre/facility recognized by the University: **Nil**
56. Departmental projects funded by DST-FIST,UGC,DBT,ICSSR,etc and total grants received: **Nil**
57. Publications:
   d) Publication per faculty: 01

   Number of papers published in peer reviewed journals (national/international ) by faculty and students:
   *Number of published listed in International Database (for E.g Web of Science ,Scopus, Humanities International Complete, Dare Database-International social sciences Directory ,EBSCO host ,etc.
   *Monographs
   *Chapter in Books
   *Books Edited :
   *Books with ISBN/ISSN number with details of publishers
   *Citation Index
   *SNIP
   *SJR
   *Impact factor
   *h-index

20. Areas of consultancy and income generated: **Nil**
21. Faculty as members in
   a) National committees : **Nil**
   b)International Committees : **Nil**
   c) Editorial Boards.: **Nil**

22. Student Projects
   a) Percentage of students who have done in house projects including inter departmental /programme: **Nil**
   b) Percentage of students placed for projects in organization outside the institution i.e.in Research Laboratories/Industry/other agencies: **Nil**

23. Awards/Recognitions received by faculty: **Nil**

24. List of eminent academicians and scientists /visitors to the department:
   a) Dr. Ajay Pattanaik
   b) Dr. Anjuman Ara

**NAAC –SSR NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
25. Seminars: Departmental Seminars conducted by Departmental Funding.
   a) National: Nil
   b) International: Nil

26. Student profile programme/course wise: UG (Hons Course)

<table>
<thead>
<tr>
<th>Name of the Course / Programmee (refer question no. 4)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Enrolled</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

27. Diversity of Students

<table>
<thead>
<tr>
<th>Name of Course</th>
<th>% of students from the same state</th>
<th>% of students of the other state</th>
<th>% Of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective Hindi</td>
<td>10%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL Services, Defense services etc? Nil

29. Student progression

<table>
<thead>
<tr>
<th>Student Progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG (2013-14)</td>
<td>8%</td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>Self-employed</td>
<td></td>
</tr>
</tbody>
</table>

30. Details of Infrastructural facilities

a) Library: Yes
b) Internet facilities for Staff & Students: Nil
c) Class rooms with ICT facility: Yes
d) Laboratories: Nil

**NAAC – SSR  NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
31. Number of students receiving financial assistance from college, University Govt. or other agencies:

32. Details on student enrichment programme (special lect./Workshops/seminar) with external experts. : **Special lecturers, Doubt clear classes**

33. Teaching methods adapted to improve student learning : **Extra classes**

34. Participation in Institutional Social Responsibility (ISR) AND Extension activities : **N.S.S, Self Defence Programme for girls, karate**

35. SWOC analysis of the department and future plans.

**Strength :**
   a) Though this locality comes under Non-Hindi State but most of the students are interested to take Hindi as one of the subject.
   b) A good nos. Of Hindi Books available in college library

**Weakness:**
   a) No Honours in Hindi Subject
   b) Unavailable or insufficient of literary Books & Reference Book
   c) Lack of Internet facility in Hindi Department.
EVALUATION REPORT OF THE DEPARTMENT

DEPARTMENT OF ECONOMICS

1. Name of the department: **Economics**
2. Year of Establishment: **1979(Hons)**
3. Names of Programmes/Courses offered (UG, PG, M.PHIL, Ph.D Integrated Masters Integrated Ph.D etc): **UG**
4. Names of Interdisciplinary courses and the department /units involved:- **Nil**
5. Annual /Semester/choice based credit system (programme wise): **Annual**
6. Participation of the department in the courses offered by other departments: **Participation in the Dept. Of Commerce and Vocational studies.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses /programmes discontinued(if any) with reasons: **Nil**
9. Number of Teaching posts

<table>
<thead>
<tr>
<th>Design</th>
<th>Sanction</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>Nil</td>
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</tr>
<tr>
<td>Associate Professors</td>
<td>01</td>
<td>01</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>02</td>
<td>02</td>
</tr>
</tbody>
</table>

10. Faculty profile with name ,qualification ,designation ,specialization,(D.Sc/D.Litt./Ph.D/M.Phil.etc)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No of Years of Experience</th>
<th>No. of Ph.D Students guide for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sudarsan Jena</td>
<td>M.A</td>
<td>Lecturer</td>
<td>Sociology &amp; Sociology Demography</td>
<td>36</td>
<td>Nil</td>
</tr>
<tr>
<td>Bhagirathi Jena</td>
<td>M.A, L.L.B</td>
<td>Lecturer</td>
<td>Statistics</td>
<td>28</td>
<td>Nil</td>
</tr>
<tr>
<td>Padmanav</td>
<td>M.A</td>
<td>Lecturer</td>
<td>Statistics</td>
<td>17</td>
<td>Nil</td>
</tr>
</tbody>
</table>

**NAAC – SSR  NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
11. List of senior visiting faculty: **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Nil**

13. Student Teacher Ratio(programme wise): **16:1**

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled: **Nil**

15. Qualifications of Teaching facility with DSC/D.LITT/Ph.D/MPHIL/PG: **PG-2**

16. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received: **Nil**

17. Research Centre/facility recognized by the University: **Nil**

18. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc and total grants received: **N.A**

19. Publications: **Nil**
   
   e) Publication per faculty:
   Number of papers published in peer reviewed journals (national/international ) by faculty and students:
   *Number of published listed in International Database (for E.g Web of Science, Scopus, Humanities International Complete, Dare Database-International social sciences Directory ,EBSCO host, etc.
   *Monographs
   *Chapter in Books :
   *Books Edited :
   *Books with ISBN/ISSN number with details of publishers :
   *Citation Index
   *SNIP
   *SJR
   *Impact factor
   *h-index

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in
   a) National committees : **Nil**
   b) International Committees : **Nil**
   c) Editorial Boards: : **Nil**

22. Student Projects
   a) Percentage of students who have done in house projects including inter departmental /programme: **Nil**
   b) Percentage of students placed for projects in organization outside the institution i.e.in Research Laboratories/Industry/other agencies: **Nil**

23. Awards/Recognitions received by faculty: **Nil**

**NAAC –SSR NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
24. List of eminent academicians and scientists / visitors to the department:
   a) Dr. K. B. Das - Ex-Professor, Utkal University, BBSR
   b) Prof. R.K. Mohanty - Reader in Eco, Ekamra College, BBSR
   c) Prof. P.K. Manshingh - SCS College, Puri

25. Seminars: Departmental Seminars conducted by Departmental Funding.
   a) National: Nil
   b) International: Nil

26. Student profile programme/course wise: UG (Hons Course): N.A

<table>
<thead>
<tr>
<th>Name of the Course / Programme (refer question no. 4)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Enrolled</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>M</td>
<td>F</td>
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<tr>
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<td></td>
</tr>
</tbody>
</table>

**NAAC –SSR  NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
27. Diversity of Students

<table>
<thead>
<tr>
<th>Name of Course</th>
<th>% of students from the same state</th>
<th>% of students of the other state</th>
<th>% Of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>+3 1st Yr. (Hons)</td>
<td>16</td>
<td></td>
<td></td>
</tr>
<tr>
<td>+3 2nd Yr. (Hons)</td>
<td>16</td>
<td></td>
<td></td>
</tr>
<tr>
<td>+3 3rd Yr. (Hons)</td>
<td>16</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL Services, Defense services etc? Nil

29. Student progression

<table>
<thead>
<tr>
<th>Student Progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>16%</td>
</tr>
<tr>
<td>Employed</td>
<td>10%</td>
</tr>
<tr>
<td>Self-employed</td>
<td>40%</td>
</tr>
</tbody>
</table>

30. Details of infrastructural facilities
   a) Library: Seminar Library
   b) Internet facilities for Staff & Students: Nil
   c) Class rooms with ICT facility: 01
   d) Laboratories: Nil

31. Number of students receiving financial assistance from college, University Govt. or other agencies: Students are in receipt of conveyance allowance from UGC fund, some students are getting Post-matric scholarship

32. Details on student enrichment programme (special lect./Workshops/seminar) with external experts: Remedial classes organised by UGC, Departmental Seminars

33. Teaching methods adapted to improve student learning: Monthly Test, Extra Classes

34. Participation in Institutional Social Responsibility (ISR) AND Extension activities:
N.S.S activities for both Boys and Girls
Self Defence Programme for girls

35. SWOC analysis of the department and future plans.
   **NAAC – SSR NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
**Strength:**

a) 100% experienced faculty  
b) Regular Assessment of the students  
c) Remedial classes & Doubt clearing classes  
d) Departmental Seminars are conducted

**Weakness:**

a) Students from a very poor academic & economic background are coming  
b) Poor infrastructural facility

**Opportunities:**

a) Students get the opportunity of cost effective education  
b) Opportunity of getting a friendly atmosphere

**Challenges:**

a) It is a challenge to upgrade then academically background students.  
b) It is a challenge to create a very good academic environment in the face of all adversities
EVALUATION REPORT OF THE DEPARTMENT

DEPARTMENT OF SANSKRIT

1. Name of the department: Sanskrit
2. Year of Establishment: 1991-92 (Hons)
3. Names of Programmes/Courses offered (UG, PG, M.PHIL, Ph.D Integrated Masters Integrated Ph.D etc): UG
4. Names of Interdisciplinary courses and the department /units involved: Nil
5. Annual /Semester/choice based credit system (programme wise): Annual
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc: Nil
8. Details of courses /programmes discontinued(if any) with reasons: Nil
9. Number of Teaching posts

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Professors</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Asst. Professors</td>
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</tbody>
</table>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc/D.Litt./Ph.D/M.Phil.etc)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No of Years of Experience</th>
<th>No of Ph.D Students guide for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. P.P. Das</td>
<td>M.A, M.Phil, Ph.D</td>
<td>Lecturer</td>
<td>Grammar</td>
<td>27</td>
<td>Nil</td>
</tr>
<tr>
<td>Mr. K. Panda</td>
<td>M.A</td>
<td>Lecturer</td>
<td>Grammar</td>
<td>17</td>
<td>Nil</td>
</tr>
<tr>
<td>P.K. Mishra</td>
<td>M.A</td>
<td>Lecturer</td>
<td>Grammar</td>
<td>17</td>
<td>Nil</td>
</tr>
</tbody>
</table>

**NAAC –SSR NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Nil**
13. Student Teacher Ratio (programme wise): **Hons- 1:16, Elective- 1:10, Pass-1:04**
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled: **Nil**
15. Qualifications of Teaching facility with DSC/D.LITT/Ph.D/MPHIL/PG: **Ph.D-1, PG-2**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Research Centre/facility recognized by the University: **Nil**
18. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc and total grants received: **N.A**

19. Publications:
   a) Publication per faculty:
      2. Vanijyoti – university

   Number of papers published in peer reviewed journals (national/international) by faculty and students:

   *Number of published listed in International Database (for E.g Web of Science, Scopus, Humanities International Complete, Dare Database-International social sciences Directory, EBSCO host, etc.
   *Monographs
   *Chapter in Books:
   *Books Edited:
   Publication- Kaveri Books 4832/24
   Amajari Road, New Delhi-11002
   Web: www.kaveribooks.com
   *Citation Index
   *SNIP
   *SJR
   *Impact factor
   *h-index
20. Areas of consultancy and income generated: **Nil**
21. Faculty as members in
   a) National committees: **Nil**

**NAAC –SSR NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA** **
b) International Committees: Nil

c) Editorial Boards: Nil

22. Student Projects

c) Percentage of students who have done in house projects including inter departmental
programme: Nil
d) Percentage of students placed for projects in organization outside the institution i.e.in
Research Laboratories/Industry/other agencies: Nil

23. Awards/Recognitions received by faculty: Nil

24. List of eminent academicians and scientists/visitors to the department:

a) Dr. Seemanchal Panda–Govt. Women’s College, Puri
b) Umesh C h. Mishra–SKSV, Puri
c) Mamata Das-Kamala Nehru Women’s College, BBSR
d) Anjali Dei, DGBK College
e) Braja Kishore Swain- Nimapara College
f) Hemalata Dei–U.N. (A) College, Adaspur

25. Seminars: Departmental Seminars conducted by Departmental Funding.
a) National: Nil
b) International: Nil

26. Student profile programme/course wise: UG (Hons Course): N.A

<table>
<thead>
<tr>
<th>Name of the Course / Programme (refer question no. 4)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Enrolled</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
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<td></td>
</tr>
</tbody>
</table>

27. Diversity of Students

<table>
<thead>
<tr>
<th>Name of Course</th>
<th>% of students from the same state</th>
<th>% of students of the other state</th>
<th>% Of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>+3 BA Sanskrit</td>
<td>100%</td>
<td>Nil</td>
<td>Nil</td>
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* * NAAC – SSR  NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA * *
28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL Services, Defense services etc? Nil

29. Student progression

<table>
<thead>
<tr>
<th>Student Progression</th>
<th>Against % enrolled</th>
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<tbody>
<tr>
<td>UG to PG</td>
<td>8%</td>
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<tr>
<td>Employed</td>
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</tr>
<tr>
<td>Self-employed</td>
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</table>

30. Details of Infrastructural facilities
   a) Library: Seminar Library
   b) Internet facilities for Staff & Students: Yes
   c) Class rooms with ICT facility: Yes
   d) Laboratories: Nil

31. Number of students receiving financial assistance from college, University Govt. or other agencies:

32. Details on student enrichment programme (special lect./Workshops/seminar) with external experts:

33. Teaching methods adapted to improve student learning: Interactive Method

34. Participation in Institutional Social Responsibility (ISR) AND Extension activities:

35. SWOC analysis of the department and future plans.
DEPARTMENT OF HISTORY

58. Name of the department: History
59. Year of Establishment: 1991-92 (Hons Dept)
60. Names of Programmes/Courses offered (UG, PG, M.PHIL, Ph.D Integrated Masters Integrated Ph.D etc): UG in History (Hons), Elective, I.S.C as compulsory in +3 Arts.
61. Names of Interdisciplinary courses and the department /units involved: Nil
62. Annual /Semester/choice based credit system (programme wise): Annual
63. Participation of the department in the courses offered by other departments: Indian Society and Culture, Compulsory Paper of the Dept. Of Arts
64. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil
65. Details of courses /programmes discontinued(if any) with reasons: Nil
66. Number of Teaching posts

<table>
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<tr>
<th></th>
<th>Sanction</th>
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</thead>
<tbody>
<tr>
<td>Professors</td>
<td>Nil</td>
<td>Nil</td>
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<tr>
<td>Associate Professors</td>
<td>Nil</td>
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<td>Asst. Professors</td>
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67. Faculty profile with name, qualification, designation specialization,(D.Sc/D.Litt./Ph.D/M.Phil.etc)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No of Years of Experience</th>
<th>No. of Ph.D Students guide for the last 4 years</th>
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</thead>
<tbody>
<tr>
<td>C.R. Mishra</td>
<td>M.A</td>
<td>Lecturer HOD</td>
<td>Modern Indian History</td>
<td>29</td>
<td>Nil</td>
</tr>
<tr>
<td>Dr. P.L. Pany</td>
<td>M.A, Ph.D</td>
<td>Lecturer</td>
<td>History of Odisha</td>
<td>27</td>
<td>Nil</td>
</tr>
<tr>
<td>N. Lenka</td>
<td>M.A</td>
<td>Lecturer</td>
<td>Ancient Indian History</td>
<td>27</td>
<td>Nil</td>
</tr>
</tbody>
</table>

**NAAC – SSR NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
68. List of senior visiting faculty:
   a) Sj. A. Pattanaik – H.O.D Dept. History, Utkal University
   b) Sj. J.C. Mishra - H.O.D of Dept. History, Nimapara College
   c) Dr. S. K. Mitra – Principal, Mangala Mahavidyalaya.
   e) Dr. P.P. Das – H.O.D Dept. Of Sanskrit, Niali College
   f) Dr. P.K. Mishra– H.O.D Dept. Of English, Niali College

69. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Nil**

70. Student Teacher Ratio(programme wise): **Hons- 16: 1, Elective -3:1, ISC- 120:1**

71. Number of academic support staff (technical) and administrative staff, sanctioned and filled: **Nil**

72. Qualifications of Teaching facility with DSC/D.LITT/Ph.D/MPHIL/PG: **Ph.D-01, P.G-03**

73. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received: **Nil**

74. Research Centre/facility recognized by the University: **Nil**

75. Departmental projects funded by DST-FIST, UGC ,DBT, ICSSR, etc and total grants received: **Nil**

76. Publications:
   f) Publication per faculty: **Dr. Premalata Pany**

   Number of papers published in peer reviewed journals (national/international ) by faculty and students:

   1. **Mahima Dharma A great humanistic culture in Odisha by UGC Sponsored State Level Conference.**
   2. **Bhima Bhoi the Santha Poet his contribution towards spread of Mahima Dharma by the Dept. Of Philosophy, Utkal University.**

   *Number of published listed in International Database (for E.g Web of Science ,Scopus, Humanities International Complete, Dare Database-International social sciences Directory,EBSCO host ,etc.
   *Monographs
   *Chapter in Books : **A Brief history on Mahima Dharma in 22nd Conference of All odisha Philosophy Association.**
   *Books Edited:
   *Books with ISBN/ISSN number with details of publishers
   *Citation Index
   *SNIP
   *SJR
   *Impact factor
   *h-index

20. Areas of consultancy and income generated: **Nil**

* *NAAC –SSR NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA** *
21. Faculty as members in
   a) National committees: Nil
   b) International Committees: Nil
   c) Editorial Boards: Nil

22. Student Projects
   c) Percentage of students who have done in house projects including inter departmental /programme: Nil
   d) Percentage of students placed for projects in organization outside the institution i.e.in Research Laboratories/Industry/other agencies: Nil

23. Awards/Recognitions received by faculty: Nil

24. List of eminent academicians and scientists /visitors to the department:
   c) Sj. A. Pattanaik – H.O.D of Dept. History, Utkal University
   e) Dr. S. K. Mitra – Principal, Mangala Mahavidyalaya.
   g) Dr. P.P. Das – H.O.D Dept. Of Sanskrit, Niali College
   h) Dr. P.K. Mishra– H.O.D Dept. Of English, Niali College

25. Seminars: Departmental Seminars conducted by Departmental Funding.
   a) National: Nil
   b) International: Nil

26. Student profile programme/course wise: UG (Hons Course)

<table>
<thead>
<tr>
<th>Name of the Course / Programmee (refer question no. 4)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Enrolled</th>
<th>Pass percentage</th>
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</thead>
<tbody>
<tr>
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</tr>
<tr>
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<td>16</td>
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<tr>
<td>2014-15</td>
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<td>17</td>
<td>16</td>
<td>01</td>
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</table>

** NAAC – SSR  NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA **
27. Diversity of Students

<table>
<thead>
<tr>
<th>Name of Course</th>
<th>% of students from the same state</th>
<th>% of students of the other state</th>
<th>% Of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG (Hons)</td>
<td>Odisha</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012-13</td>
<td>Odisha</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2013-14</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL Services, Defense services etc? **Nil**

29. Student progression

<table>
<thead>
<tr>
<th>Student Progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG (2013-14)</td>
<td>12%</td>
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<tr>
<td>Employed</td>
<td>5</td>
</tr>
<tr>
<td>Self-employed</td>
<td></td>
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</tbody>
</table>

30. Details of Infrastructural facilities

a) Library: **Seminar Library 200 Books**

b) Internet facilities for Staff & Students: **Nil**

c) Class rooms with ICT facility: **Yes**

d) Laboratories: **Nil**

31. Number of students receiving financial assistance from college, University Govt. or other agencies: **Students are in receipt of conveyance allowance from UGC fund**

32. Details on student enrichment programme (special lect./Workshops/seminar) with external experts: **Remedial classes organised by UGC, Departmental Seminars**

33. Teaching methods adapted to improve student learning: **Group Discussion, Seminar Paper Presentation, Study tours, monthly tests are held in frequent intervals.**

34. Participation in Institutional Social Responsibility (ISR) AND Extension activities: **N.S.S, Self Defence Programme for girls/ karate**

35. SWOC analysis of the department and future plans.

**Strength:**

**NAAC – SSR  NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
e) 100% experienced faculty are there
f) Regular Assessment of the students
g) Remedial classes are held
h) Seminars are held
i) Disciplinary Seminars are held.

**Weakness:**
  d) Students are coming from a poor financial & academic background
e) Poor infrastructural facility
EVALUATION REPORT OF THE DEPARTMENT

DEPARTMENT OF SOCIOLOGY

20. Name of the department: Sociology
21. Year of Establishment: 1986 (Hons Opened in 2014)
22. Names of Programmes/Courses offered (UG, PG, M.PHIL, Ph. D Integrated Masters Integrated
   Ph. D etc): UG
23. Names of Interdisciplinary courses and the department /units involved:- Nil
24. Annual /Semester/choice based credit system (programme wise): Annual
25. Participation of the department in the courses offered by other departments: Participation in
   the Dept. Of Sociology and Vocational studies.
26. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil
27. Details of courses /programmes discontinued(if any) with reasons: Nil
28. Number of Teaching posts

<table>
<thead>
<tr>
<th></th>
<th>Sanction</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>Nil</td>
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</tr>
<tr>
<td>Associate Professors</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>01</td>
<td>01</td>
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</tbody>
</table>

29. Faculty profile with name, qualification, designation, specialization, (D.Sc/D.Litt./Ph.D/M.Phil.etc)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No of Years of Experience</th>
<th>No. of Ph.D Students guide for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. A.K. Sharma</td>
<td>M.A, Ph.D</td>
<td>Lecturer</td>
<td>Rural Society</td>
<td>27</td>
<td>Nil</td>
</tr>
</tbody>
</table>

30. List of senior visiting faculty: Nil
31. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil
32. Student Teacher Ratio (programme wise): Elective -32, Pass- 1:32
33. Number of academic support staff (technical) and administrative staff, sanctioned and filled: Nil
34. Qualifications of Teaching facility with DSC/D.LITT/Ph.D/MPHIL/PG: Ph.D-01

**NAAC – SSR NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
35. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received: **Nil**

36. Research Centre/facility recognized by the University: **Nil**

37. Departmental projects funded by DST-FIST,UGC,DBT,ICSSR,etc and total grants received: **N.A**

38. Publications:
   
g) Publication per faculty:
   Number of papers published in peer reviewed journals (national/international ) by faculty and students: **09**
   
   *Number of published listed in International Database (for E.g Web of Science ,Scopus, Humanities International Complete, Dare Database-International social sciences Directory, EBSCO host ,etc.
   
   *Monographs
   *Chapter in Books : **01**
   *Books Edited :
   *Books with ISBN/ISSN number with details of publishers : **01 (one) 'Caste Dynamics and Village Unit, Sk Publication, New Delhi- 2014**
   
   *Citation Index
   *SNIP
   *SJR
   *Impact factor
   *h-index

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in
   a) National committees : **Nil**
   b)International Committees : **Nil**
   c) Editorial Boards.: **Nil**

22. Student Projects
   e) Percentage of students who have done in house projects including inter departmental /programme: **Nil**
   f) Percentage of students placed for projects in organization outside the institution i.e.in Research Laboratories/Industry/other agencies: **Nil**

23. Awards/Recognitions received by faculty: **Nil**

24. List of eminent academicians and scientists /visitors to the department:
   a) Prof. Dr. A.K. Das–Utkal University, BBSR
   b) Dr. S.K. Jena- S.S. Women’s College, BBSR

25. Seminars: Departmental Seminars conducted by Departmental Funding.
   a)National : **Nil**

   **NAAC –SSR   NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
b) International: Nil

26. Student profile programme/course wise: UG (Hons Course): N.A

<table>
<thead>
<tr>
<th>Name of the Course / Programme</th>
<th>Applications received</th>
<th>Selected</th>
<th>Enrolled</th>
<th>Pass percentage</th>
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<tbody>
<tr>
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<td></td>
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</tbody>
</table>

27. Diversity of Students

<table>
<thead>
<tr>
<th>Name of Course</th>
<th>% of students from the same state</th>
<th>% of students of the other state</th>
<th>% Of students from abroad</th>
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</thead>
<tbody>
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<td>UG (Hons)</td>
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</tr>
<tr>
<td></td>
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<td></td>
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</tr>
</tbody>
</table>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL Services, Defense services etc? Nil

29. Student progression

<table>
<thead>
<tr>
<th>Student Progression</th>
<th>Against % enrolled</th>
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</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>20%</td>
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<tr>
<td>Employed</td>
<td></td>
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<tr>
<td>Self-employed</td>
<td></td>
</tr>
</tbody>
</table>

30. Details of infrastructural facilities

a) Library: Seminar Library
b) Internet facilities for Staff & Students: Nil
c) Class rooms with ICT facility: Nil
d) Laboratories: Nil

31. Number of students receiving financial assistance from college, University Govt. or other agencies: Students receive conveyance allowance from UGC fund

**NAAC – SSR NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
32. Details on student enrichment programme (special lect./Workshops/seminar) with external experts. : 25.11.14

33. Teaching methods adapted to improve student learning : Monthly Test, Extra Classes

34. Participation in Institutional Social Responsibility (ISR) AND Extension activities : N.S.S, conduct socio-economic survey

35. SWOC analysis of the department and future plans.
   **Strength :**
   a) 100% experienced faculty are there
   b) Regular Assessment of the students
   c) Remedial classes are held
   d) Departmental Seminars are conduct

   **Weakness:**
   a) Students are coming from a poor & economic background
   b) Poor infrastructural facility

   **Opportunities:**
   a) Students get the opportunity of cost effective education.

   **Challenges:**
   a) A well furnished seminar room in for better teaching learning process.
DEPARTMENT OF POLITICAL SCIENCE

The Self -evaluation of every department may be provided separately in about 3-4 pages avoiding the repetition of the data.

1. Name of the department: POL SC.
2. Year of Establishment: 1977-78
3. Names of Programmes/Courses offered (UG, PG, M.PHIL, PHD Integrated Masters Integrated phd etc): UG
4. Names of Interdisciplinary courses and the department /units involved: HIST, EDU, ECO, SOC.
5. Annual /Semester/choice based credit system (programme wise): Annual
6. Participation of the department in the courses offered by other department s: a) Indian Society & culture.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA
8. Details of courses /programmes discontinued(if any) with reasons: No
9. Number of Teaching posts

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<tr>
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<td>Asst. Professors</td>
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10. Faculty profile with name, qualification, designation, specialization, (D.Sc/D.Litt./Ph.D/M.Phil.etc)

<table>
<thead>
<tr>
<th>NAME</th>
<th>QUALIFICATION</th>
<th>DESIG</th>
<th>SPECIALIZATION</th>
<th>NO. OF YEARS EXPERIENCE</th>
<th>NO OF Phd STUDENTS GUIDED</th>
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<tr>
<td>DR SB PARIDA</td>
<td>M.A, PhD</td>
<td>Reader</td>
<td>Pol.Sociology</td>
<td>36yrs</td>
<td>03</td>
</tr>
<tr>
<td>Prof A MISHRA</td>
<td>M.A</td>
<td>Reader</td>
<td>Socialist thought</td>
<td>33yrs</td>
<td>Nil</td>
</tr>
<tr>
<td>Dr N DASH</td>
<td>M.A,M.Phil</td>
<td>Lecturer</td>
<td>International Politics</td>
<td>32yrs</td>
<td>Nil</td>
</tr>
<tr>
<td>Prof B.S</td>
<td>M.A</td>
<td>Lecturer</td>
<td>Pol. Sociology</td>
<td>17yrs</td>
<td>Nil</td>
</tr>
</tbody>
</table>

* *NAAC – SSR NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA* *
11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty
13. Student Teacher Ratio (programme wise)
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled: NIL
15. Qualifications of Teaching facility with DSC/D.LITT/P.HD/MPHIL/PG:Ph.d/M.Phil/PG
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL
17. Research Centre/facility recognized by the University: NIL
18. Departmental projects funded by DST-FIST, UGC, DBT, I.CSSR, etc and total grants received: NIL
19. Publications:
   a) Publication per faculty: NIL
   Number of papers published in peer reviewed journals (national/international) by faculty and students: NIL
   * Number of published listed in International Database (for E.g Web of Science, Scopus, Humanities International Complete, Dare Database-International social sciences Directory, EBSCO host, etc.
   * Monographs
   * Chapter in Books
   * Books Edited
   * Books with ISBN/ISSN number with details of publishers
   * Citation Index
   * SNIP
   * SJR
   * Impact factor
   * h-index
20. Areas of consultancy and income generated: Participated in UGC sponsored entry into services as “Internal Resource Person”
21. Faculty as members in
   a) National committees
   b) International Committees
   Editorial Boards....: Nil
22. Student Projects
   a) Percentage of students who have done in house projects including inter departmental / programme: NA
   b) Percentage of students placed for projects in organization outside the institution i.e. in Research Laboratories/Industry/other agencies: NA
23. Awards/Recognitions received by faculty and students: NIL
24. List of eminent academicians and scientists / visitors to the department:
   1. Dr. Brahamananda Satapathy, Prof and Head of the PG Dept of Pol.Sc, Utkal University.
   2. Dr Bhimsen Kar, Reader in Pol.Sc Pipili College.
25. Seminars
   * * NAAC – SSR NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA * *
a) National-No  
b) International-No  
c) Department  

<table>
<thead>
<tr>
<th>26. Student profile programme/course wise</th>
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*M = Male  *F = Female

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<tr>
<th>27. Diversity of Students</th>
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<tr>
<th>28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL SERVISE: Nil</th>
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<tr>
<th>29. Student progression</th>
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<tr>
<th>30. Details of infrastructural facilities:</th>
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</thead>
<tbody>
<tr>
<td>a) Library: Departmental Library</td>
</tr>
<tr>
<td>b) Internet facilities for Staff &amp; Students: Yes</td>
</tr>
<tr>
<td>c) Class rooms with ICT facility: Nil</td>
</tr>
<tr>
<td>d) Laboratories: Nil</td>
</tr>
</tbody>
</table>

** *NAAC – SSR  NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA** **
31. Number of students receiving financial assistance from college, University Govt. or other agencies: 10
32. Details on student enrichment programme (special lect./Workshops/seminar) with external experts. Seminar
33. Teaching methods adapted to improve student learning: Lecture Method, Question Answer Method
34. Participation in Institutional Social Responsibility (ISR) AND Extension activities: NSS & YRC Program
35. SWOC analysis of the department and future plans: Plans

**Strength and opportunities**

1. Carrier, Punctuality and Sincerity
2. Networking with other outsourcing.
3. Involvement in field activities facilities for computer.
DEPARTMENT OF ORIYA

77. Name of the department: Odia
78. Year of Establishment: 1991-92
79. Names of Programmes/Courses offered (UG, PG, M.PHIL, Ph.D Integrated Masters Integrated Ph.D etc): UG
80. Names of Interdisciplinary courses and the department /units involved: Nil
81. Annual /Semester/choice based credit system (programme wise): Annual
82. Participation of the department in the courses offered by other departments: NA
83. Courses in collaboration with other universities, industries, foreign institutions, etc. NA
84. Details of courses /programmes discontinued(if any) with reasons: NA
85. Number of Teaching posts

<table>
<thead>
<tr>
<th>Name</th>
<th>Sanction</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>04</td>
<td>04</td>
</tr>
</tbody>
</table>

86. Faculty profile with name ,qualification ,designation ,specialization,(D.Sc/D.Litt./Ph.D/M.Phil. etc)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No of Years of Experience</th>
<th>No. of Ph.D Students guide for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.Kanungo</td>
<td>M.A</td>
<td>Lecturer</td>
<td>Translation</td>
<td>34</td>
<td>Nil</td>
</tr>
<tr>
<td>S.C.Barik</td>
<td>M.A, M.Phil</td>
<td>Lecturer</td>
<td>Modern Odia Literature</td>
<td>32</td>
<td>Nil</td>
</tr>
<tr>
<td>N.Bhuyan</td>
<td>M.A</td>
<td>Lecturer</td>
<td>Religious Trend in Odia Literature</td>
<td>31</td>
<td>Nil</td>
</tr>
<tr>
<td>P.Nayak</td>
<td>M.A</td>
<td>Lecturer</td>
<td>Translation</td>
<td>14</td>
<td>Nil</td>
</tr>
</tbody>
</table>

87. List of senior visiting faculty:
   a. Dr. Md. Osid Khan-Retired Associate Prof.
   b. Dr Ashok Tripathy -Associate Prof.

**NAAC – SSR  NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
c. Dr Sri Charan Dash - Retired Asst Prof
d. Dr. K.C. Mishra - Asst. Prof.

88. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil
89. Student Teacher Ratio (programme wise): 1:12 (Hons), 1:120 (Pass) & Compulsory
90. Number of academic support staff (technical) and administrative staff, sanctioned and filled: Nil
91. Qualifications of Teaching facility with DSc/D.LITT/Ph.D/MPHIL/PG: M.Phil-01, P.G-03
92. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received: Nil
93. Research Centre/facility recognized by the University: Nil
94. Departmental projects funded by DST-FIST,UGC,DBT,ICSSR,etc and total grants received: Nil
95. Publications: Nil
   h) Publication per faculty:

   Number of papers published in peer reviewed journals (national/international) by faculty and students:
   *Number of published listed in International Database (for E.g. Web of Science, Scopus, Humanities International Complete, Dare Database-International social sciences Directory, EBSCO host, etc.
   *Monographs
   *Chapter in Books
   *Books Edited
   *Books with ISBN/ISSN number with details of publishers
   *Citation Index
   *SNIP
   *SJR
   *Impact factor
   *h-index
20. Areas of consultancy and income generated: NIL
21. Faculty as members in
   a) National committees: NIL
   b) International Committees) Editorial Boards: NIL
22. Student Projects
   a) Percentage of students who have done in house projects including inter departmental /programme: Nil
   b) Percentage of students placed for projects in organization outside the institution i.e.in Research Laboratories/Industry/other agencies: Nil
23. Awards/Recognitions received by faculty: Nil

***NAAC –SSR NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA***
24. List of eminent academicians and scientists / visitors to the department:
   a. Prof. Mahapatra Nilamani Sahoo – Eminent Litterateur
   b. Prof. Pradumna Lenka – Film Actor
   c. Sj. Balaram Das – Eminent Teacher
   d. Sj. Prasanta Mohanty - Kendra Sahitya Academy Awardee
   e. Prof. Netrananda Malla – Retd. Prof. NEHU

25. Seminars: Departmental Seminars conducted by Departmental Funding.
   a) National : Nil
   b) International : Nil
   c) Department : **College Funding**
26. Student profile programme/course wise: UG (Hons Course)

<table>
<thead>
<tr>
<th>Name of the Course / Programme</th>
<th>Applications received</th>
<th>Selected</th>
<th>Enrolled</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>(refer question no. 4)</td>
<td>M</td>
<td>F</td>
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</tbody>
</table>

27. Diversity of Students

<table>
<thead>
<tr>
<th>Name of Course</th>
<th>% of students from the same state</th>
<th>% of students of the other state</th>
<th>% Of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG (Hons) Odia</td>
<td>100%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL Services, Defence services etc? 20 +

29. Student progression

<table>
<thead>
<tr>
<th>Student Progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>25%</td>
</tr>
<tr>
<td>Employed</td>
<td>20%</td>
</tr>
<tr>
<td>Self-employed</td>
<td>60%</td>
</tr>
</tbody>
</table>

30. Details of Infrastructural facilities

a) Library: Yes
b) Internet facilities for Staff & Students: No
c) Class rooms with ICT facility: No
d) Laboratories: No

31. Number of students receiving financial assistance from college, University Govt. or other agencies: 10

32. Details on student enrichment programme (special lect./Workshops/seminar) with external experts. Special Lecture /Seminars: 17.11.14 on progressive Odia Literature
33. Teaching methods adapted to improve student learning: Interactive Method, Lecture method.
34. Participation in Institutional Social Responsibility (ISR) AND Extension activities. 3 girls students are acting as master trainers in self defence in training.
35. SWOC analysis of the department and future plans.
Strength – Teacher are experienced and Co-operative, Teacher-student relationship is very good.
Weakness – Students are from economically background families to bear the cost of purchasing day to day literature.
Declaration by the Head of the Institution

I certify that the data included in this Self Study report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussion and no part thereof has been outsourced.

I am aware that the peer team will validate the information in this SSR during the peer team visit.

Place: NIALI
Date: 30.11.14

Signature of the Head of the Institution.

S. B. Parida
20/11/14

Niali College
Niali.

**NAAC –SSR NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**
**NAAC –SSR    NIALI COLLEGE, PRACHI VIHAR, NIALI, CUTTACK, ODISHA**

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**Annex -**

The Registrar,  
Utkal University,  
Vani Vihar,  
Bhubaneswar-04 (Orissa)

**F.8-390/2007 (CPP-I)**

**Sub:** List of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956—Inclusion of New College.

Sir,

I am directed to refer to the letter No. 501 dated 26-12-2007 received from the Principal, Niali College, Niali on the subject cited above and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head Non-Government Colleges teaching upto Bachelor's Degree:

<table>
<thead>
<tr>
<th>Name of the College</th>
<th>Year of Establishment</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Niali College, Niali, Prachi Vihar, Cuttack-754 004 (Orissa). (On: permanent affiliation)</td>
<td>1983</td>
<td>The College is eligible to receive Central assistance in terms of the Rules framed under Section 12-B of the U.G.C Act, 1956.</td>
</tr>
</tbody>
</table>

The documents submitted by the College have been accepted by the Commission.

Yours faithfully,

(S.C. Chadha)  
Deputy Secretary

---

**Copy forwarded to:-**

1. The Principal, Niali College, Niali, Prachi Vihar, Cuttack-754 004 (Orissa).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, Shastri Bhavan, New Delhi-110 001.
3. The Secretary, Government of Orissa, Department of Higher Education, Bhubaneswar (Orissa).
4. Joint Secretary, UGC, Eastern Regional Office, LB-8 Sector-III, Kolkata-700 091.
5. Publication Officer, UGC-Website, New Delhi.
7. All Sections, U.G.C.

(Mrs. Sunita Gulati)
Section Officer